

## ABSTRACT

**M., Mega Christina. 2123321047. Teaching Reading Comprehension of Descriptive Text to the Tenth Grade Students. A Thesis. English Department. Faculty of Languages and Arts. State University of Medan. 2017.**

This study aimed to describe how the teachers taught reading comprehension of descriptive text to the tenth grade students and to reveal the reasons of why the teachers did the ways. This study was conducted by using descriptive qualitative research design. The data sources of the research were the English teacher of SMA Parulian II Medan and the English teacher of SMA Swasta RK Serdang Murni Lubuk Pakam. The data were the teachers' verbal ways which performed in teaching reading comprehension of descriptive text processes. Techniques of collecting data were observation and interviewing. The data were analyzed by using interactive model which were data condensation, data display, and conclusion drawing. The result of this study showed that there were 37 teachers' verbal ways which happened in 135 variations of verbal ways that the teachers performed in teaching reading comprehension of descriptive text. There were 15 verbal ways happened generally in three teaching activities, which were opening activity, main instructional activity, and closing activity. Furthermore, those verbal ways were reclassified into 22 verbal ways which happened in main instructional activity. The underlying reasons of the teachers' ways in teaching reading comprehension due to the four reasons. The teachers focused more on teaching the characteristic of descriptive text as genre rather than on enabling the students' skill of reading comprehension.

**Keywords:** *Teaching Reading Comprehension, Descriptive Text.*