CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the study a number of conclusion could be stated.

Those are:

- 1) The English descriptive text materials which is appropriate to junior high school in Prasan Wittya Mulnithi School is English descriptive text materials that related to syllabus and students' need.
- 2) The nine grade students of junior high school need English descriptive text materials because they want to improve their ability in writing skill and master to write descriptive text. The English descriptive text materials should be developed due to students' need and level. The functional materials developed is based on the real life situation to meet junior high school student's need in writing skill. The English descriptive text materials should be developed through 6 phases, they were; 1) Gathering information and data, 2) Analyzing data, 3) Designing materials based on the needs analysis, 4) Validating the new descriptive text materials by experts (English subject teacher and English lecture), 5) revising the new descriptive text materials based on experts' suggestions, and 6) Final product.

B. Suggestion

1. Teacher

Teachers should consider the students' needs to choose the learning materials. The learning process can be successful if the descriptive text materials were useful for their daily life and learning history in Patani. The teachers should develop the descriptive text materials if they found the materials were not suitable for the students of junior high school.

2. Institution

The institution should supervise the teacher and ensure them that the descriptive text materials supported the students' level. The institution also should find the books which match to the students' need. The number of reference of English descriptive text materials had to be increased to ease the students learning English and Global knowledge at the same time.

3. Other researcher

Other researcher should find many references to support in developing descriptive text materials. The open questions of questionnaire should be considered to give the students' chance to deliver their wants in new descriptive text materials.