

## ABSTRAK

**Eva Peronicha Saragih, NIM: 7132141044. Pengaruh Karakter dan Lingkungan Sosial Terhadap Prestasi Belajar Siswa Kelas XI Di SMA Negeri 4 Medan Pada Mata Pelajaran Ekonomi T.A. 2016/2017. Skripsi. Jurusan Pendidikan Ekonomi. Program Studi Pendidikan Ekonomi. Fakultas Ekonomi. Universitas Negeri Medan, 2017.**

Permasalahan dalam penelitian ini adalah rendahnya prestasi belajar siswa serta buruknya karakter dan lingkungan sosial siswa. Penelitian ini bertujuan mengetahui pengaruh karakter dan lingkungan sosial terhadap prestasi belajar siswa di kelas XI di SMA Negeri 4 Medan.

Penelitian dilaksanakan di SMA Negeri 4 Medan di Jl. Gelas No. 12, Sei Putih Tengah, Kota Medan, Prop. Sumatera Utara pada Semester Genap T.A. 2016/2017 di kelas XI, dengan menggunakan metode deskriptif. Populasi seluruh siswa kelas XI Lintas Minat Ekonomi di SMA Negeri 4 Medan dengan jumlah 241 orang. Teknik pengambilan sampel adalah *cluster sampling* (area sampling) terdiri dari 3 kelas yaitu sebanyak 119 siswa. Penelitian dilaksanakan menggunakan instrument angket tertutup sebanyak 25 soal setiap variabel bebas, yang sebelumnya telah di uji cobakan untuk mengetahui validitas dan reliabilitasnya.

Berdasarkan hasil penelitian diperoleh  $Y = 36,578 + 0,323 X_1 + 0,336 X_2$  dan  $r$  square sebesar 54%. Uji hipotesis secara parsial (Uji T) untuk variabel karakter ( $X_1$ ) diperoleh nilai  $t_{hitung} > t_{tabel}$  ( $7,277 > 1,658$ ) dan nilai signifikansi ( $0,000 < 0,05$ ) dan variabel lingkungan sosial ( $X_2$ ) diperoleh nilai  $t_{hitung} > t_{tabel}$  ( $6,413 > 1,658$ ) dan nilai signifikansi ( $0,000 < 0,05$ ). Berdasarkan uji simultan diperoleh  $f_{hitung} > f_{tabel}$  ( $68,297 > 3,09$ ) dan nilai signifikansi ( $0,000 < 0,005$ ) artinya ada pengaruh yang positif dan signifikan antara karakter ( $X_1$ ) dan lingkungan sosial ( $X_2$ ) terhadap prestasi belajar ( $Y$ ) siswa kelas XI di SMA Negeri 4 Medan pada Mata Pelajaran Ekonomi T.A 2016/2017 dan artinya bahwa hipotesis pertama, kedua dan ketiga diterima.

*Kata Kunci: Karakter, Lingkungan Sosial, Prestasi Belajar*

## ABSTRACT

**Eva Peronicha Saragih, NIM: 7132141044. The Influence of Character and Social Environment on Student Achievement of Class XI In SMA Negeri 4 Medan on Economics Subject T.A. 2016/2017. Essay. Department of Economic Education. Economic Education Study Program. Faculty of Economics. State University of Medan, 2017.**

Problems in this study is the low achievement of students as well as poor character and social environment of students. This study aims to determine the influence of character and social environment on student achievement in class XI in Public Senior High School 4 Medan.

The research was conducted in SMA Negeri 4 Medan on Jl. Glass No. 12, Sei Putih Tengah, Medan City, Prop. North Sumatera in Even Semester T.A. 2016/2017 in class XI, using descriptive method. The population of all students of class XI Cross Economy Interests in Public Senior High School 4 Medan with the number of 241 people. Sampling technique is cluster sampling (sampling area) consists of 3 classes that is as much 119 students. The study was conducted using a closed questionnaire instrument as many as 25 questions each independent variable, which previously been tested to determine the validity and reliability.

Based on the result of research,  $Y = 36,578 + 0,323 X1 + 0,336 X2$  and r square equal to 54%. Partial test of hypothesis (T test) for character variable (X1) is obtained  $t_{count} > t_{table}$  ( $7,277 > 1,658$ ) and significance value ( $0,000 < 0,05$ ) and social environment variable (X2) obtained  $t_{count} > t_{table}$  ( $6,413 > 1,658$ ) And significance value ( $0,000 < 0,05$ ). Based on the simultaneous test, it is found that  $f_{count} > f_{table}$  ( $68,297 > 3,09$ ) and significance value ( $0,000 < 0,005$ ) means that there is a positive and significant influence between character (X1) and social environment (X2) on student achievement (Y) Public Senior High School 4 Medan on Economic Subject FY 2016/2017 and means that the first, second and third hypotheses are accepted.

*Keywords: Character, Social Environment, Learning Achievement*