

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on data analysis, it can be conclude from the results of hypothesis testing in the study are:

1. There was statistically significant difference of student achievement to environmental biology competency based on student admission test.
2. There were not any significant correlation between student's report card and Environmental Biology competency for SNMPTN and SBMPTN student admission is either. While, for UMBPTN there was a moderate correlation and it was relevant to be a predictor for student competency in university than another student admission.
3. There was not any significant correlation between student's national examination and Environmental Biology competency for all student admission (SNMPTN, SBMPTN, and UMBPTN).
4. There was not any significant correlation between student's final examination and Environmental Biology competency for all student admission (SNMPTN, SBMPTN, and UMBPTN).
5. There were very weak correlation between report cards, national examination and final examination simultantly to Environmental Biology competency course on University level for both SNMPTN and SBMPTN student admission while UMBPTN student have a moderate correlation.
6. There was statistically significant difference of student awareness to environment based on student admission test.

5.2. Suggestion

1. As an undergraduate student, study harder is necessary to do in order to improve learning outcome to get a better quality.
2. As a teacher, it is necessary to manage the data honestly and suitable with the reality, not manipulate the data and work sincerely as an educator.

3. As a lecturer, applying a special methods to teach student could be done and understand the student more by dividing them to work in group by intelligence level
4. Educational practitioners should improve the accuracy further in the implementation of the national and final examination in order to produce pure and realistic score that describes the student's learning outcomes for 3 years at the Senior High School level.
5. Implementation of education should conduct orderly administration of the results of the acquisition of the value of learners when they were on the Senior High School. Thus, all grades and achievement for each semester included to an assessment program that cannot be replaced by anyone so that there are no dishonesty of registration of SNMPTN admission test as the current public issue.
6. It is needed to do research further for the relation of UN value, report card and final examination to other variables on the subjects of Physics, Mathematics, and Chemistry. Thus the total conclusion will be get, and become a consideration in order not to use the score of report card, national examination, and final examination as the requirement to register student admission test to the next level, especially universities.