

# **CHAPTER I**

## **INTRODUCTION**

### **A. The Background of the Study**

Language has an important role in human activities to communicate with other people. As an international language English has become the most dominant global language which should be mastered by all students in Indonesia. In the study of English, there are four language skills known as listening, speaking, reading, and writing. These skills have a different meaning but have the same purpose. Among the four skills, speaking is treated as a communicative skill in our daily life. Speaking skill is very significance means to communicated by communicating people can share idea, express the opinion, and get information that happen in society. All of the skills are taught by teacher to the students'. They are needed by the students' as good skill in improving their knowledge in English.

The main purpose of speaking is to send the message for other one or to be able to communicated about something in language and understood by someone who becomes a listener. Through speaking students' can express their idea directly, and then the students' can make exchange, share information and can give feedback to others. Speaking English should be able mastering a lot of rules to speak such as pronunciation, intonation, tone of voices, stress, vocabulary, grammatical structure, and go on, using of body language and effectiveness of communication.

In learning English as foreign language most of the students' have some problems to speak English well such as lack of vocabulary, poor grammar and inaccurate pronunciation and inability to understand and answer questions. Students' who do not have high self-confidence, students' competence in speaking English is very low. The internal factor which influences are feeling anxiety, ashamed, and afraid to be wrong and shy when they encounter those mistakes in speaking English.

According to Horwitz, and Cope (2012) speaking anxiety is caused by the apprehension of communicating with others in the second language context. Speaking anxiety is feeling where the people uncertain or hesitant with their ability or someone having low confidence. Students' in speaking class most of them feel anxious or nervous when they speak in the class. Speaking anxiety is reflected many words in English language for anticipated troubles: hassled, scared, terrified, insecure, pressured, and anxious, worried, and many more.

Some students' prefer to keep quiet during English lesson because they were reluctant to speak English. Anxious learners tend to think about negative evaluation from other people and the situation becomes worse if they can't control their anxiety. Speaking English is not easy for someone/student who does not have high self-confidence. Anxiety in speaking can discourage the students' not to speak in front of class. So they are not active in speaking, exploring the ideas or opinions and prefer to be silent. Meanwhile, speaking anxiety can influence the achievement of students' in speaking. If the level of anxiety is high, automatically their achievement will be low. So, speaking anxiety should be controlled not only by students but also the

teachers' has an important role. The teacher's should help learner to cope anxiety because it helped learners to minimize their anxiety in speaking.

The setting of this study is SMA NEGERI 1 PARBULUAN because this school is well known by great achievement because many students' from this school join some English competition, which need high confidence to speak aloud in public, especially English as foreign language. SMA NEGERI 1 PARBULUAN is one of SMAN in Sumatera province; it is located on Dairi Regency in Dolok Sanggul street SISINGAMANGARAJA KM. 20 PARBULUAN Sigalingging. It facilitates the students' who go to school by public transportation because the students' don't need to walk far away to arrive at this school. SMA NEGERI 1 PARBULUAN has about more six hundred students who are divided in to three grades of class. They are tenth grade, second grade, and third grade. Besides there are more than twenty teachers' who are ready to across the students' become the best students'. However the teaching and learning process in SMA NEGERI 1 PARBULUAN is not different with other senior high schools. It starts at 07.30 up to 13.15.

## **B. The Problems of the Study**

The writer focuses on students Anxiety in speaking class at the tenth grade SMA NEGERI 1 PARBULUAN. The writer formula the problems in to the questions:

1. To what extent was the tenth grade students' anxiety in speaking English?
2. How were the English teacher's ways to overcome students' anxiety in speaking English?

## **C. The Scope of the Study**

The study was limited to investigate the extent students' anxiety in speaking English, English teacher's ways to overcome students' anxiety in speaking to tenth grade of SMA NEGERI 1 PARBULUAN

## **D. The Objective of the Study**

In line with the problems of the study, this research was intended:

1. To find out the extent students' anxiety in speaking English,
2. To describe how the English teacher's overcome the students' anxiety in speaking

### **E. The Significance of the Study**

By finishing this research, it gives contributions for:

a. The teachers

The teachers' would understand more easier how to teach the students' and motivated them to understand speaking without feeling worried or anxiety lack of vocabulary, grammar, pronunciation, etc.

b. The students

The students' would know how to face the problems in speaking class so that the students would have high self-confidence in speaking English well.

c. Other researchers

Who want to learn about those problems