

ABSTRACT

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This study aimed to find out the students' anxiety in speaking and teacher ways to overcome students' anxiety of tenth grade of SMA N1 PARBULUAN. This study was conducted by integrative design which quantitative and qualitative methods are both used by applying foreign language classroom anxiety scale (FLCAS) to find the presentation of level anxiety. The population was the 170 tenth grade students' of SMA N1 PARBULUAN. The sample of the research was X-1 which was consisted of 34 students'. The qualitative descriptive design to explain teacher ways to overcome students' anxiety. Based on the result of the data found that there were 15 students' (44%) felt high anxiety. Meanwhile, there were 3 students' (9%) felt moderate anxiety and there were 16 students' (47%) felt low anxiety. From the observing teaching and learning process revealed teacher ways to overcome students' anxiety by three ways they are: addressing to the whole class, addressing to unspecific individual, and nominating individual. These ways helped teacher in teaching and learning process to make students' active in speaking English.

Key words: *Speaking Anxiety, teaching English, SMA N1 PARBULUAN*