

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter conclusions and suggestions have been discussed in the preceding chapter. Based on the research finding would be drawn as follows:

A. Conclusions

Based on the research findings, it is concluded that:

1. The low level anxiety is almost the same as that of the number of the high anxiety the former is 44% while the latter is 47% in between the two levels, then the moderate level which is only 9%.
2. The Teacher applied three ways to overcome students' anxiety they are: addressing to the whole class, addressing to unspecific individual, and nominating individual. These ways can help teacher in teaching and learning process to make students' active in speaking English.

B. Suggestions

Based on the conclusion, suggestions are put forwarded as follows:

1. Since the number of high and low anxiety is almost the same in a class, it is suggested that in teaching speaking the two levels should be manipulated in such way that high anxiety get courage to speak English in class.
2. The characteristic of students' in teaching of anxiety may not be the same from one class to another. It is suggested that the teacher should map the

anxiety levels and provide instructions differently to different levels.

3. Since this study limited to the description of level of students anxiety and the teaching ways or performer to the class, it is suggested that future research on the identification teaching performed suitable to students' with different anxiety level should be conducted.