

ABSTRAK

Gunawan T P Simbolon: *Penerapan Model Pembelajaran Kooperatif Tipe Script Untuk Meningkatkan Hasil Belajar Sistem Suspensi Pada Siswa Kelas XI Teknik Kendaraan Ringan Di Smk Karya Serdang 1 Lubuk Pakam. Skripsi. Fakultas Teknik Universitas Negeri Medan 2017.*

Penelitian ini bertujuan untuk mengetahui peningkatan hasil belajar siswa pada mata pelajaran Sistem Suspensi siswa kelas XI TKR SMK Swasta Karya Serdang Lubuk Pakam dengan model pembelajaran kooperatif tipe Script. Jenis penelitian ini adalah Penelitian Tindakan Kelas (Classroom Action Research). Subjek penelitian adalah siswa kelas XI Teknik Kendaraan Ringan di SMK Karya Serdang 1 Lubuk Pakam dengan jumlah 28 orang siswa. Sedangkan objek penelitian ini adalah hasil belajar siswa pada mata diklat Sistem Suspensi. Instrumen penelitian yang digunakan adalah tes hasil belajar siswa secara individual dan tabel observasi aktifitas siswa dan guru. Penelitian tindakan kelas ini dilakukan sebanyak 2 siklus, dimana setiap siklus terdiri dari 4 tahapan, yaitu tahap perencanaan, tahap pelaksanaan/tindakan, tahap pengamatan/observasi, dan tahap refleksi. Untuk mendapatkan hasil belajar siswa dilakukan dengan 2 tahapan tes, yaitu tes kemampuan awal (pre test), tes kemampuan akhir (post test). Hasil penelitian pada siklus I 71,43% siswa yang mendapat nilai tuntas dan pada siklus II total siswa yang memenuhi kriteria ketuntasan meningkat menjadi 85,71%. Pada observasi siklus I tingkat aktifitas guru 72,90% dan siswa 72,32% dan dikategorikan cukup, sedangkan pada siklus II tingkat aktifitas guru 89,58% (sangat aktif) dan siswa 83,03% (aktif). Hasil penelitian ini membuktikan bahwa penerapan model pembelajaran kooperatif tipe Script dapat meningkatkan hasil belajar siswa pada mata pelajaran sistem suspensi kelas XI TKR SMK Karya Serdang 1 Lubuk Pakam.

Kata kunci: Hasil Belajar, Model Pembelajaran Kooperatif Tipe *Script*.



ABSTRACT

Gunawan T P Simbolon: *Application of Cooperative Learning Model Type Script To Improve Learning Outcomes Suspension System In Students Class XI Lightweight Office Technique In Smk Karya Serdang 1 Lubuk Pakam. Essay. Faculty of Engineering, State University of Medan 2017.*

This research is intended to know the improvement of students' learning outcomes in the subjects of Suspension System students of class XI TKR SMK Swasta Karya Serdang Lubuk Pakam with cooperative type learning model Script. This type of research is Classroom Action Research (Classroom Action Research). The subjects of the study were the students of XI Class of Light Hospitality Technique at SMK Karya Serdang 1 Lubuk Pakam Academic Year 2016/2017 with the number of 28 students. This is the result of student learning on the eyes of the Suspension System training. The research instrument used is the test of individual student learning outcomes and observation tables of student and teacher activities. This classroom action research was conducted in 2 cycles, each cycle consisting of 4 stages, ie planning stage, implementation / action stage, observation / observation stage, and reflection stage. For learning outcomes conducted with 2 stages of the test, namely the test of initial ability (pre test), end test (post test). The result of the research in the cycle I 71,43% of students who got the complete value and in cycle II total students who meet the criteria mastery increased to 85.71%. In the first cycle observation, the teacher activity level was 72.90% and the students were 72.32% and sufficiently categorized, while in cycle II the teacher activity level was 89.58% (very active) and the students 83.03% (active). The results of this study proved by the application of cooperative learning model type of script can improve student learning outcomes on the subjects of suspension system class XI TKR SMK Karya Serdang 1 Lubuk Pakam.

Keywords: Learning Outcomes, Cooperative Learning Model Type Script.

