

ABSTRAK

Sarila Zebua, NIM. 8146192019. Pengaruh Model Pembelajaran Berbasis Masalah dan Motivasi Belajar terhadap Kemampuan Menulis Paragraf Deskriptif Siswa Kelas X SMA Swasta Parulian 1 Medan. Tesis. Medan: Program Pascasarjana Universitas Negeri Medan (Unimed), Juni 2017.

Penelitian ini bertujuan untuk mengetahui: (1) pengaruh model pembelajaran berbasis masalah terhadap kemampuan menulis paragraf deskriptif siswa; (2) pengaruh motivasi belajar terhadap kemampuan menulis paragraf deskriptif siswa; dan (3) pengaruh interaksi antara model pembelajaran berbasis masalah dan motivasi belajar terhadap kemampuan menulis paragraf deskriptif siswa kelas X SMA Swasta Parulian 1 Medan. Penelitian ini dilaksanakan di SMA Swasta Parulian 1 Medan. Populasi dalam penelitian ini adalah seluruh siswa kelas X SMA Swasta Parulian 1 Medan tahun ajaran 2016/2017 yang terdiri dari tiga kelas dengan jumlah siswa 100 orang. Sampel penelitiannya diambil dengan teknik sampel secara acak sederhana (*simple random sampling*), yaitu dua kelas yang berjumlah 67 siswa. Instrumen penelitian ini berupa tes menulis paragraf deskriptif dan angket motivasi belajar siswa. Metode penelitian ini bersifat *quasi experimental method* dengan teknik analisis hipotesis ANAVA dua jalur pada taraf signifikansi $\alpha = 0,05$. Hasil penelitian ini diperoleh bahwa: (1) terdapat pengaruh model pembelajaran berbasis masalah terhadap kemampuan menulis paragraf deskriptif siswa ($F_h = 33,307 > F_t = 4,00$; $p = 0,00 < 0,05$); (2) terdapat pengaruh motivasi belajar terhadap kemampuan menulis paragraf deskriptif siswa ($F_h = 27.269 > F_t = 4,00$; $p = 0,00 < 0,05$); dan (3) tidak terdapat pengaruh interaksi antara model pembelajaran berbasis masalah dan motivasi belajar terhadap kemampuan menulis paragraf deskriptif siswa ($F_h = 2,789 < F_t = 4,00$; $p = 0,10 > 0,05$).

Kata Kunci: model pembelajaran berbasis masalah, motivasi belajar, dan kemampuan menulis paragraf deskriptif.

ABSTRACT

Sarila Zebua, NIM. 8146192019. The Effect of Problem-Based Learning Model and Motivation Learn Descriptive Paragraph Writing Skills Against Students of Class X SMA Private Parulian 1 Medan. Thesis. Medan: Medan State University Graduate Program (Unimed), June 2017.

This research aims to know: (1) the effect of problem-based learning model towards a descriptive paragraph writing skills of students; (2) the effect of learning motivation towards a descriptive paragraph writing skills of students; and (3) the effect of interaction between the model problem-based learning and motivation learn descriptive paragraph writing skills against students of class X SMA Parulian 1 Medan. This research was carried out at a private SMA Swasta Parulian 1 Medan. Population of this research was all of the students of class X at SMA Swasta Parulian 1 Medan for 3 classes consists of 100 students. Samples of this research were 2 classes of 67 students were selected by using *simple random sampling techniques*. The instrument of this research is the writing of descriptive paragraph writing and student motivation questionnaire. This research method is quasi experiment with technique of hypothesis analysis of two path ANAVA at significance level 0,05. The results of this research found that: (1) there is the effect of problem-based learning model on the ability to write descriptive paragraph students ($F_h = 33.307 > F_t = 4,00$; $p = 0.00 < 0.05$); (2) there is the effect of learning motivation on the ability to write descriptive paragraph students ($F_h = 27.269 > F_t = 4,00$; $p = 0.00 < 0.05$); and (3) there is no interaction effect between problem-based learning model and learning motivation to students' descriptive paragraph writing ability ($F_h = 2,789 < F_t = 4,00$; $p = 0,10 > 0,05$).

Keywords: problem-based learning model, motivation to learn, and writing ability descriptive paragraph.