

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

Based on the analysis, the conclusion were stated as the following:

1. There are no consistent characteristics of the language used by male and female senior high school students in writing argumentative paragraphs. Some males senior high school students may characterize their languages to represent either their powerfulness and powerlessness. They used man's linguistic characteristics and also woman's linguistic characteristics in their writings. Meaning that a male may use language in the way as the powerful male does or in the way as female does. The same thing also happens to the female senior high school students.
2. There are differences in represent the linguistic characteristics of male and female in writing argumentative paragraphs. it is realized that male and female use their own linguistic characteristics in writing based on the chosen topic. They represent their own linguistic characteristics if the topics are common for them. But they represent different linguistic characteristics if the topics are sensitive or uncommon for them.
3. The reasons causing one's language for being more direct or less direct are (1) ethnicity and (2) personality traits.

5.2 Suggestions

In relation to the conclusions, suggestions are offered as the following:

1. Since the subjects of this study are limited to the Bataknese Senior High School Students, it is suggested that further research with the subject of different ethnics in order to have further data or finding which may support or weaken the findings of the present study.
2. The study is limited to the three (3) topics, it is suggested that further research consider more variant topics given to enrich the findings of linguistic characteristics used by male and female senior high school students.
3. Based on the findings, this study is focused on argumentative paragraphs writing, ethnicity and gender, it is suggested to the further researcher to point out the other factors to get deeper findings, such as personality, family background, age, higher level of education, and etc.
4. Based on the findings, this study is suggested to the readers that have the different facts in the society as the comparison on the theory.