

CHAPTER I INTRODUCTION

A. The Background of Study

Reading is one of the skills in English that should be mastered by the students when they are learning English. Because of that, students have to learn reading as well as the other skill if they want to master English. Actually, there are four skills in English that should be learned by students, those are reading, listening, speaking, and writing. Actually, all of those skills are important to learn, but at implementation, reading seems to be given priority. Richard (2001) states that a reading textbook may be the basis for a course on reading skill providing both a set of reading texts and exercises for skill practice.

In addition, the reading sources that are used in the learning process are textbooks. Textbooks consist of the instructional materials. It provides much information and knowledge. It is used by the teacher in the teaching learning process as a main source. The teacher is teaching materials from the textbook.

Nowadays, there are many factors which influence the success of English teaching of the teachers for example if the teachers give attention to what students need in reading and try building interaction with the students. One of the factors that support the success of English teaching is the textbook. In fact, textbook is the main source material used in teaching learning process. To make the students able to understand the English textbook, they need some English textbooks which have good materials. Good materials should be relevant with the curriculum. It also can support the implementation of curriculum. The textbook is provided to

help the students understand the material that is relevant with the curriculum. Textbook is beneficial for students to understand their learning needs.

Moreover, the English teacher should be able to decide whether the contents of the textbooks are relevant with curriculum. It means that the materials in the textbook should help the teacher in conducting teaching and learning process, so it is important for the teacher to select the textbook. Tomlinson (1998) states textbook is a main learning material which is usually used by teachers and students. Teacher can improve the students' English skill by learning the good textbook. All the contents of the textbook should deal with the current Curriculum; it might be from the genre with should be available in the textbook.

Furthermore, based on the researcher's experience in teaching practice program (PPL) there was still a fact that a part of the reading material in textbook were not conform to curriculum of syllabus used, especially in reading materials such as the text genre, and features text (generic structure, linguistic features and social functional) based on the requirements specified in the *KTSP* for the eleven grade of senior high school was recommended by the government. The researcher will be

The previous researcher analyzed the reading materials such as the indicator, text types, social function text and features text (generic structure, linguistic features) based on the requirements specified in the *KTSP* for the second grade students of senior high school, (Syafniar : 2012) states reading materials should be relevant to the curriculum of syllabus. She describes the result of the comparison of the reading materials in textbook with the 2006 English syllabus.

This research is using textbook entitled “*English Alive*“. There are several reasons why the writer chooses the book; *English Alive* is one of the books that is suitable with the current curriculum KTSP and *English Alive* textbook is used for teaching English for second grade students of senior high school schools in Medan. So, it is important to know whether or not reading materials in *English Alive* is relevant with the criteria of school-based curriculum.

The difference of the previous study and this research is this research using textbook entitled “*Interlanguage: English for senior high school students XI*“, She does to make research of the textbook about indicator of the syllabus and she focuses on reading materials such as; genre and feature text (generic structure, linguistic features, social function) based on the requirements specified in the *KTSP*. Therefore, the reasons why the writer chooses the textbook because the writer is interested in analyzing the reading materials whether it conforms to the curriculum or not especially the textbook entitled “*Interlanguage: English for senior high school for second grade students XI*” in textbook.

Besides, if reading materials in the textbook are not relevant with the curriculum, they will make the teachers confused in deciding materials that should be given to the students, finally, the teaching learning process will not run effectively and efficiently. So they must be selective in using textbook that will be used for teaching material.

The textbook 2008 Department of National Education which is published by BSE (*Buku Sekolah Elektronik*) suggested by *Pusat Perbukuan*. Ministry of National Education is an English textbook for Second Grade students of Senior

High School entitled *Interlanguage: English for Senior High School Students XI* which is not only used by public schools but also by private schools. To overcome the problem in the textbook, the researcher wants to analyze the textbook's relevance with curriculum which is entitled "*Interlanguage: English for Senior High School Students XI*". Therefore, the teachers should be selective in using textbook that will be used for teaching materials.

B. Problems of Study

The problem of this study is formulated as follows:

1. Are reading materials in "*Interlanguage: English for senior high school students XI*" textbook in conformity with the requirements of school-based Curriculum?
2. How is the distribution of reading materials in the textbook on school-based curriculum?

C. Objectives of Study

The objective of the study is to find out and analyze the reading materials found in textbook for Second Grade Students of Senior High School:

1. To find out whether or not the reading materials of the textbook are in conformity with the requirements of school-based curriculum.
2. To describe clearly the distribution of reading materials in the textbook on school- based on curriculum.

D. The Scopes of Study

In this research, the writer is going to limit the scope of the study which is analyzing the reading materials on textbook for knowing the conformity with the requirements of school based curriculum in SMA Santo Thomas 4 Binjai, especially in reading materials such as genre, indicator and features text (generic structure, linguistic features and social function) based on the requirements specified in the *KTSP* for the second grade students of senior high school

E. Significances of Study

The findings of this study are expected to be useful theoretically and practically.

Theoretically

1. English teachers to be aware in choosing and selective the textbook that will be used for teaching reading materials in conform based on the criteria of school based curriculum.
2. The students to improve their interest to read of the textbook in conform based on the criteria of school based curriculum.
3. This research to give valuable input for school, principals and teacher in selecting a good textbook, and for those who are interested in similar study, they are encouraged to find another reference.

Practically

2. Teachers

The teachers can improve their knowledge in selecting appropriate reading materials for the students in order the students can gain their motivation to read.

3. Students

The students can improve their motivation to read, because the teachers will have already known about how to choose interesting textbook for teaching learning process.

4. Other researchers

The researchers to analyze those textbooks to give valuable input for school, principals and teacher in selecting a good textbook. And for those who are interested in similar study, they are encouraged to find another reference

