

## BAB V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

After analyzing data, conclusions were drawn as the following:

1. Eleven features of teacher talk that occurred in English classroom interaction were extended learner-turn, extended wait-time, extended teacher-turn, seeking clarification, referential question, display question, teacher echo, teacher interruption, direct repair, content feedback, and scaffolding.
2. Extended learner-turn as the dominant feature of teacher talk. It showed that the feature of teacher talk which is dominantly used by the teacher helped the student to be more active in classroom interaction.

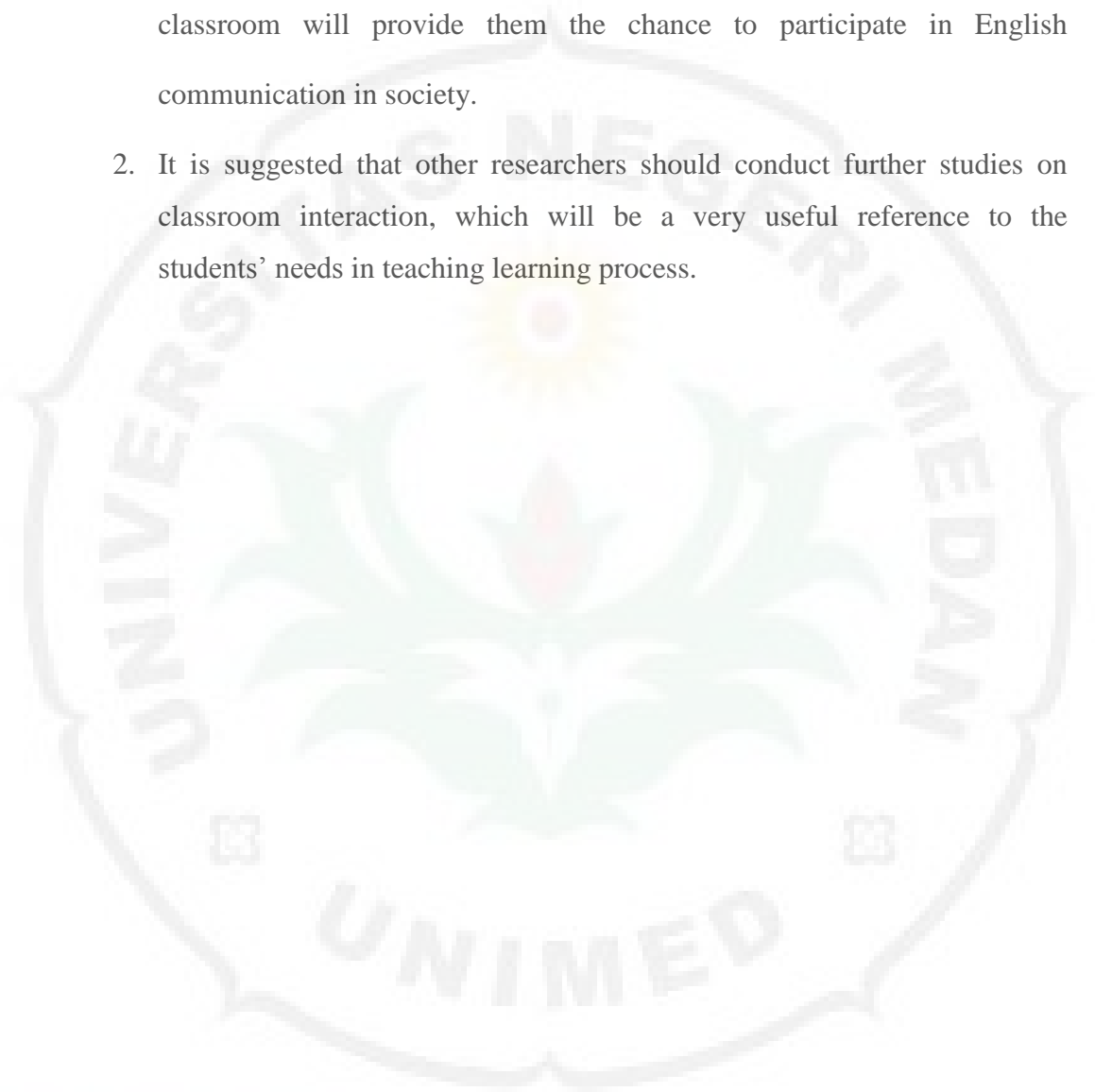
#### B. Suggestions

In this occasion, this study would like to give some suggestions that might be useful for the teachers, the students, and everyone who read this study:

1. It is necessary for the teachers to reorganize the activities which can foster more interaction in the classroom, such as brainstorming and problem-solving, role play, simulations, and discussion. The students also should be brave to speak in English, because in the classroom they are allowed to do mistake, and less outside the classroom. In other word, interaction in the

classroom will provide them the chance to participate in English communication in society.

2. It is suggested that other researchers should conduct further studies on classroom interaction, which will be a very useful reference to the students' needs in teaching learning process.



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