

ABSTRACT

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This study aims at analyzing features of teacher talk in teaching conditional sentences. The subject of this study were an English Teacher, and 40 students at tenth grade of SMA Brigjend Katamso II Medan. The research was qualitative research. The data were collected through the following instrument: observation, and recording. SETT (Self Evaluation of Teacher Talk) framework used to identify and classified features of teacher talk during learning process which used audio recording and observation sheets. The finding of the study showed that there were eleven features of teacher talk occur in English classroom interaction and the dominant feature of teacher talk was extended learner-turn (36.5 %). The feature of teacher talk which is dominantly used by the teacher help the student more active in the class because the teacher gave the opportunity to the learners to deliver their ideas, and try their ability in speaking skill.

Keywords : *Procedure Text, Features of Teacher Talk, Learning Process.*

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