

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. The Conclusions

1. After analyzing the data was of the types of students learning style in studying vocabulary at Eighth Grade Students of SMP Budisatrya Medan. It has been found that there have 15.7% Visual, 18.4% Aural, 55.2% Read/ Write and 10.5% Kinesthetic. The main data gathered through questionnaire and observation. The percentage showed that 6 of 38 students were Visual learners, 7 of 38 students were Aural learners, 21 of 38 students were Read/ Write learners and 4 of 38 students were Kinesthetic learners.
2. VARK learning style applied in studying vocabulary by using the appropriate task and way based on the students learning style was success to solve the students' problem in memorizing vocabulary. The result was the students easier to memorize the word by using Picture word task was for Visual learners. Wordlist and discussion was for Aural learners. The rearrange word, matching the words, and finding the meaning in dictionary was for Read/ Write learners, word search game and matching the word to the picture was for Kinesthetic learners. So, the result of applying VARK learning styles make the students easier in studying vocabulary especially in remembering the words.

It is important to use VARK learning style in effectiveness and additional teaching learning process. Due to the research finding of this study, it is obtained that VARK model by Fleming is very useful in teaching learning

process and give good affect for help the students learn faster and easier in remembering the vocabulary as the basic skill of learning English.

B. The Suggestions

Based on the data findings and what this research intended to, it suggested that:

a. For the students

The students are expected to know their learning style to easier them in doing their assignment. They also expected to focus their attention during the learning process so that they can get the point of learning, especially in studying vocabulary. Furthermore, the students applied their learning style in learning process to practicing and to make them more know about their way in learning.

b. For the teachers

The teachers are expected to know the students learning style. They can prepare appropriate material, task, and strategies based on the students learning style in teaching process.