

ABSTRAK

Karel Immanuel Ginting, Implementasi Kebijakan Standard Nasional Pendidikan Bidang Sarana dan Prasarana Pada Mata Pelajaran Produktif Keahlian Teknik Gambar Bangunan di SMK Negeri 1 Balige. Skripsi, Fakultas Teknik Universitas Negeri Medan 2017.

Penelitian ini bertujuan mengetahui implementasi kebijakan standard nasional pendidikan bidang sarana dan prasarana pada mata pelajaran produktif keahlian teknik gambar bangunan di SMK Negeri 1 Balige, Melalui : (1) Mendeskripsikan proses komunikasi dalam implementasi kebijakan standard nasional pendidikan bidang sarana dan prasarana pada mata pelajaran produktif keahlian teknik gambar bangunan di SMK Negeri 1 Balige; (2) Mendeskripsikan kesiapan sumber daya dalam implementasi kebijakan standard nasional pendidikan bidang sarana dan prasarana pada mata pelajaran produktif keahlian teknik gambar bangunan di SMK Negeri 1 Balige; (3) Mendeskripsikan proses disposisi dalam implementasi kebijakan standard nasional pendidikan bidang sarana dan prasarana pada mata pelajaran produktif keahlian teknik gambar bangunan di SMK Negeri 1 Balige; dan (4) Mendeskripsikan faktor struktur birokrasi dalam implementasi kebijakan standard nasional pendidikan bidang sarana dan prasarana pada mata pelajaran produktif keahlian teknik gambar bangunan di SMK Negeri 1 Balige. Jenis penelitian yang digunakan adalah metode deskriptif dengan pendekatan kualitatif. Penelitian ini dilaksanakan di sekolah SMK Negeri 1 Balige. Subjek penelitian ditentukan dengan memilih orang yang dianggap mengetahui informasi tentang kebijakan dengan informan Pengawas Sekolah SMK, Kepala Sekolah, Waka Sarpras, Kepala Bengkel, Kepala Prodi dan Guru SMK Negeri 1 Balige. Teknik pengumpulan data menggunakan metode wawancara, studi dokumentasi dan observasi yang mengacu pada teori Miles dan Huberman. Hasil penelitian menunjukkan bahwa (1) proses komunikasi pada implementasi kebijakan dilaksanakan dua kali dalam satu tahun; (2) pada ketersediaan sumber daya, jumlah sumber daya dalam implementasi kebijakan ini sudah mencukupi, namun dalam bagian dana masih agak risikan; (3) pada proses disposisi, semua pihak yang terlibat pada implementasi kebijakan ini memiliki komitmen dan mendukung implementasi kebijakan standard nasional pendidikan bidang sarana dan prasarana; (4) pada faktor struktur birokrasi, hanya mengacu pada permendiknas Nomor 40 Tahun 2008 dan buku kerja. implementasi kebijakan standard nasional pendidikan bidang sarana dan prasarana pada mata pelajaran produktif keahlian teknik gambar bangunan di SMK Negeri 1 Balige masih memiliki hambatan sehingga perlu adanya penyempurnaan melalui penambahan dana, pengecekan dan tersedianya SOP yang mendukung implementasi kebijakan; (5) pada kelengkapan standard sarana dan prasarana di SMK negeri 1 balige program studi teknik gambar bangunan dinilai sudah memenuhi peraturan yang ada.

Kata Kunci : *Kebijakan Pendidikan, Standard Pendidikan Nasional, SMK Negeri 1 Balige*

ABSTRACT

Karel Immanuel Ginting, Policy Implementation of the National Education Standard for Facilities and Infrastructure on Productive Lessons of Building Materials Engineering Engineering at SMK Negeri 1 Balige. Thesis, Faculty of Engineering, State University of Medan 2017.

The purpose of this research is to know the implementation of national standard policy of education in the field of facilities and infrastructures on productive subjects of building drawing techniques in SMK Negeri 1 Balige, through: (1) Describe communication process in the implementation of national standard policy education in the field of facilities and infrastructure on the subjects productive skills Building drawing technique at SMK Negeri 1 Balige; (2) Describe the readiness of resources in the implementation of national education standard policy in the field of facilities and infrastructure on productive subjects of building materials engineering expertise in SMK Negeri 1 Balige; (3) Describe the process of disposition in the implementation of policy of national standard of education in the field of facilities and infrastructure on productive subjects of building drawing engineering expertise in SMK Negeri 1 Balige; And (4) Describe the bureaucratic structure factor in the implementation of the national standard policy of education in the field of facilities and infrastructure on the productive subjects of building drawing engineering expertise in SMK Negeri 1 Balige. The type of research used is descriptive method with qualitative approach. This research was conducted at SMK Negeri 1 Balige school. The subject of research is determined by selecting the people who are considered to know the information about the policy with the school supervisor of SMK, Headmaster, Waka Sarpras, Head of Workshop, Head of Prodi and Guru SMK Negeri 1 Balige. Data collection techniques used interview method, documentation study and observation which refers to Miles and Huberman theory. The results showed that (1) communication process on policy implementation implemented twice a year; (2) on the availability of resources, the amount of resources in the implementation of this policy is sufficient, but in the funding section is still somewhat risky; (3) in the disposition process, all parties involved in the implementation of this policy are committed and support the implementation of national education standard policy in the field of facilities and infrastructure; (4) on bureaucratic structure factor, only refers to permendiknas Number 40 Year 2008 and workbook. The implementation of the national standard policy of education in the field of facilities and infrastructure on the productive subjects of building drawing engineering expertise in SMK Negeri 1 Balige still has barriers so that the need for improvement through additional funding, checking and availability of SOPs that support policy implementation; (5) on the completeness of the standard of facilities and infrastructure at SMK Negeri 1 balige the study program of building drawing technique is considered to have complied with the existing regulations.

Keywords: *Education Policy, National Education Standard, SMK Negeri 1 Balige*