ABSTRAK

ROMMEL SINAGA, *Hubungan Antara Pengelolaan Pendidikan Sistem Ganda dan Motivasi Belajar dengan Prestasi Belajar Uji Kompetensi Keahlian Siswa SMK Grafika Bina Media Medan*. Tesis. Medan: Pasca Sarjana Universitas Negeri Medan Prodi Adminitrasi Pendidikan.

Masalah yang dianalisis dalam penelitian ini adalah: (1) hubungan antara pengelolaan pendidikan sistem ganda dengan prestasi belajar uji kompetensi keahlian; (2) hubungan antara motivasi belajar dengan prestasi belajar uji kompetensi keahlian; (3) hubungan antara pengelolaan pendidikan sistem ganda dan motivasi belajar secara bersama-sama dengan prestasi belajar uji kompetensi keahlian.

Penelitian ini bertujuan untuk memperbaiki prestasi belajar uji kompetensi keahlian dengan mengkaji informasi mengenai hubungan antara pengelolaan pendidikan sistem ganda dan motivasi belajar dengan prestasi belajar uji kompetensi keahlian siswa kelas III Sekolah Menengah Kejuruan grafika Bina Media Medan tahun ajaran 2007.

Hipotesis yang di uji: (1) terdapat hubungan positif antara pengelolaan pendidikan sistem ganda dengan prestasi belajar uji kompetensi keahlian; (2) terdapat hubungan positif antara motivasi belajar dengan prestasi belajar uji kompetensi keahlian; (3) terdapat hubungan positif antara pengelolaan pendidikan sistem ganda dan motivasi belajar secara bersama-sama dengan prestasi belajar uji kompetensi keahlian.

Hasil penelitian menyimpulkan hal-hal sebagai berikut. Pertama terdapat hubungan positif yang signifikan antara pengelolaan pendidikan sistem ganda (X_1) dan prestasi belajar uji kompetensi keahlian (Y) dengan persamaan regresi $\hat{Y} = 38,103 + 0,513 X_1$ dan koefisien korelasi $+ 0,832$ pada taraf signifikansi $\alpha = 0,05$. Kedua, terdapat hubungan positif yang signifikan antara motivasi belajar (X_2) dan prestasi belajar uji kompetensi keahlian (Y) dengan persamaan regresi $\hat{Y} = 35,089 + 0,540 X_2$ dan koefisien korelasi $+ 0,726$, pada taraf signifikansi $\alpha = 0,05$. Ketiga, terdapat hubungan positif yang signifikan antara pengelolaan pendidikan sistem ganda (X_1) dan motivasi belajar (X_2) secara bersama-sama denga prestasi belajar uji kompetensi keahlian (Y) dengan persamaan regresi : $\hat{Y} = 29,80 + 0,385 X_1 + 0,232 X_2$ dan koefisien korelasi ganda $+0,769$ pada taraf signifikansi $\alpha = 0.05$.

Hasil penelitian ini juga menyimpulkan bahwa prestasi belajar uji kompetensi keahlian dapat ditingkatkan dengan meningkatkan pengelolaan pendidikan sistem ganda dan motivasi belajar.

ABSTRACT

ROMMEL SINAGA, *Relationship between the Link and Match Management Programme and Learning Motivation With student's Learning achievement of the Competency Test of Psychomotoric at The Graphics Technical High School's Bina Media Medan.* Thesis . Medan: Postgraduate Program of Medan State University. 2008.

The problem analyzed in the percent study included are: (1) the relationship between the link and match management programme and student's learning achievement of the competency test of psychomotoric at the Graphics Technical High Schools' Bina Media Medan; (2) the relationship between learning motivation and students' learning achievement of the competency test of pcychomotoric at the Graphics Technical High Schools' Bina Media Medan; (3) the relationship between the link and match management programme and learning motivation with students' learning achievement of the competency test of psycomotoric at the Graphics Technical High Schools' Bina Media Medan.

This study is attempted to improve and repair the learning achievement of the competency test of psychomotoric by studies the relationship between the link and match management programme and learning motivation with student's learning achievement of the competency test of psychomotoric at the Graphics Technical High school's Bina Media Medan.

The hypothesis tested are: (1) there is a positive relationship between the link and match management programme and student's learning achievement of the competency test of psychomotoric at the Graphics Technical High Schools' Bina Media Medan; (2) there is a positive relationship between learning motivation and students' learning achievement of the competency test of pcychomotoric at the Graphics Technical High Schools' Bina Media Medan; (3) there is a positive relationship between the link and match management programme and learning motivation with students' learning achievement of the competency test of psycomotoric at the Graphics Technical High Schools' Bina Media Medan.

The findings of the study are as follows: First, there is apositive relationship between the link and match management programme (X_1) and students' learning achievement of the competency test of psycomotoric at the Graphics Technical High Schools' Bina Media Medan; (Y) represented by the regression aquation $\hat{Y} = 38.103 + 0.513 X_1$ and correlation coeficient +0.832, which is significant at $\alpha = 0.05$. Second, there is a positive relationship between learning motivation (X_2) and students' learning achievement of the competency test of psychomotoric at the graphics Technical High Schools' Bina Media Medan; (Y) represented by the regression equation $\hat{Y} = 35.089 + 0.540 X_2$ and correlation coeficient +0.726, which is significant at $\alpha = 0.05$. Third there is a positive relationship between the link and match management programme (X_1) and the learning motivation (X_2) with students' learning achievement of the competency test of psychomotoric at the Graphics Technical High Schools' Bina Media Medan; (Y) represented by the regression equation $\hat{Y} = 29.80 + 0.385 X_1 + 0.232 X_2$ and correlation coeficient +0.769, which is significant at $\alpha = 0.05$.

The conclusion of this research is the students' learning achievement of the competency test of psychomotoric at the Graphics technical High Schools' Bina Media Medan can be improved by improvement the link and match management programme and the learning motivation.