

ABSTRAK

Melko Alprido Sitorus. NIM. 7133142027. Penerapan Kolaborasi Model Pembelajaran CORE dan Team Quiz Untuk Meningkatkan Aktivitas dan Hasil Belajar Akuntansi Kelas X BM SMK PAB 12 Saentis Tahun Pembelajaran 2016/2017. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2017.

Masalah dalam penelitian ini adalah “rendahnya aktivitas dan hasil belajar akuntansi siswa”. Penelitian ini bertujuan untuk mengetahui peningkatan aktivitas dan hasil belajar akuntansi kelas X BM SMK PAB 12 Saentis Tahun Pembelajaran 2016/2017 melalui penerapan kolaborasi model pembelajaran CORE dan Team Quiz.

Penelitian ini dilaksanakan di SMK PAB 12 Saentis tahun pembelajaran 2016/2017 dengan subjek adalah siswa kelas X BM yang berjumlah 41 orang. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang terdiri dari 2 siklus, dimana tiap siklus terdiri dari 4 tahapan yaitu perencanaan, pelaksanaan, observasi, dan refleksi. Teknik pengumpulan data menggunakan tes untuk melihat hasil belajar akuntansi dan lembar observasi untuk mengetahui aktivitas belajar akuntansi siswa. Sedangkan teknik analisis data adalah dengan data kuantitatif dan data kualitatif.

Dari hasil observasi yang telah dilakukan diperoleh hasil aktivitas siswa pada siklus I yaitu 4 orang siswa (9,76%) tergolong tidak aktif, 7 orang siswa (17,07%) tergolong kurang aktif, 10 orang siswa (24,39%) tergolong cukup aktif, 17 orang siswa (41,46%) tergolong aktif, 3 orang siswa (7,32%) tergolong sangat aktif, dan keaktifan klasikalnya yaitu 20 orang siswa (48,78%). Sedangkan pada siklus II yaitu 1 orang siswa (2,44%) tergolong tidak aktif, 3 orang siswa (7,32%) tergolong kurang aktif, 5 orang siswa (12,19%) tergolong cukup aktif, 24 orang siswa (58,54%) tergolong aktif, 8 orang siswa (19,51%) tergolong sangat aktif, dan keaktifan klasikalnya yaitu 32 orang siswa (78,05%). Ini menunjukkan bahwa adanya peningkatan aktivitas belajar siswa dari siklus I ke siklus II. Sedangkan tes hasil belajar siswa yang dilaksanakan pada siklus I terdapat 21 siswa (51,22%) dengan nilai rata-rata 66,83. Sedangkan pada siklus II terdapat 33 siswa (80,49%) dengan nilai rata-rata 81,46. Hal ini menunjukkan bahwa adanya peningkatan hasil belajar siswa dari siklus I ke siklus II. Karena aktivitas dan hasil belajar akuntansi siswa pada siklus II sudah mencapai indikator keberhasilan, maka penelitian tidak perlu dilanjutkan ke siklus berikutnya.

Kesimpulan penerapan kolaborasi model pembelajaran CORE dan Team Quiz kelas X BM SMK PAB 12 Saentis Tahun Pembelajaran 2016/2017 dapat meningkatkan aktivitas dan hasil belajar akuntansi siswa.

Kata Kunci : Aktivitas Belajar, Hasil Belajar, dan Kolaborasi Model Pembelajaran CORE dan Team Quiz.

ABSTRACT

Melko Aprildo Sitorus NIM 7133142027. The application Collaboration of CORE learning model and Team Quiz to improve the activity and student's accounting result in Grade X BM SMK PAB 12 Saentis Academic Year 2016/2017. Thesis of Economy Education, The Accounting Education Program, Faculty of Economy, State University of Medan 2017.

The problem of this study was “the low activity and student's accounting result” the study was conducted to recognize the upgrading of activity and student's accounting result in Senior High School Grade X BM SMK PAB 12 Saentis Academic Year 2016/2017 in used of application Collaboration of CORE learning model and Team Quiz.

This study was held in SMK PAB 12 Saentis Academic Year 2016/2017 with the subjects were the students of grade X which consists in 41 students. The study applied classroom action research method with 2 cycles. The cycles consists of 4 steps there were planning, implementation, observation and reflection. The technique of collecting data used of test to get the student's accounting result and observation sheet to recognize student's accounting activity. While, the analysis data were qualitative and quantitative data.

The finding of observation of student's activity in 1st cycle was the category of non-active students who got 4 students in percentage (48,78%), 7 students in percentage (17,07%) was category of less active student, 10 students in percentage (24,39%) were category of students in enough to know the lesson. 17 students in percentage (41,46%) were category of active students, 3 students in percentage (7,32%) were very active students and the classical active was 20 students in percentage (48,78%), while in the 2nd cycle that was 1 student in category of non-active student, 3 students in percentage (7,32%) were category of less active students, 5 students in percentage (12,19%) were category of active students, 24 students in percentage (58,24%) were category of active students, 8 students in percentage (15,91%) were category of very active students and classical active was 32 In percentage (78,05%). This showed that there was an upgrading of student's activity from the 1st cycle till the 2nd. While the result of student's lesson that held on 1st cycle, there were 21 students in percentage (51,22%) in average score was 66,83. While in the 2nd cycle there were 33 students in percentage (80,49%) in average score was 81,46. This showed that there was an upgrading of student's activity from the 1st cycle to the 2nd cycle, because of the accounting activity and its result on the 2nd cycle has reached of the study indicator, so the research didn't need to be continue on next cycle.

The conclusion of the application of collaboration of CORE learning model and Team Quiz in Grade X SMK PAB 12 Sentis 2016/2017 that it can improve of activity and students'saccounting result.

Keyword : Studying Activities, Studying Result, Collaboration Of CORE Learning Model And Team Quiz.