

## ABSTRAK

**Oktavia Rajagukguk. NIM 7132141029. Pengaruh Motivasi Belajar dan Disiplin Belajar terhadap Prestasi Belajar Ekonomi Siswa Kelas X IIS SMA N.19 Medan T.A 2016/2017. Skripsi. Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan. Tahun 2017.**

Masalah dalam penelitian ini adalah rendahnya motivasi belajar, disiplin belajar dan prestasi belajar siswa kelas X IIS SMA N.19 Medan T.A 2016/2017.

Tujuan penelitian ini adalah untuk mengetahui: 1) Pengaruh motivasi belajar terhadap prestasi belajar ekonomi siswa kelas X IIS SMA N.19 Medan, 2) Pengaruh disiplin belajar terhadap prestasi belajar ekonomi siswa kelas X IIS SMA N.19 Medan, 3) Pengaruh motivasi belajar dan disiplin belajar terhadap prestasi belajar ekonomi siswa kelas X IIS SMA N.19 Medan. Populasi dalam penelitian ini sebanyak 59 orang dan sampel sebanyak 59 orang yang diambil dengan teknik total sampling. Teknik pengumpulan data menggunakan observasi, wawancara, angket dan dokumentasi. Teknik analisis data yang digunakan adalah rumus regresi linear berganda, untuk uji hipotesis digunakan rumus uji parsial (uji-t) dan uji simultan (uji-F), dan untuk mengetahui seberapa besar pengaruh variabel X terhadap Y digunakan uji koefisien determinasi (uji  $R^2$ ).

Hasil penelitian menunjukkan bahwa: 1) Ada pengaruh positif dan signifikan motivasi belajar terhadap prestasi belajar ekonomi siswa kelas X IIS SMA N.19 Medan dengan  $t_{hitung} > t_{tabel}$  ( $4,718 > 2,003$ ) dan taraf signifikansi penelitian lebih kecil dari signifikansi  $\alpha = 0,05$  yaitu ( $0,00 < 0,05$ ). 2) Ada pengaruh positif dan signifikan disiplin belajar terhadap prestasi belajar ekonomi siswa kelas X IIS SMA N.19 Medan dengan  $t_{hitung} > t_{tabel}$  ( $3,734 > 2,003$ ) dan taraf signifikansi penelitian lebih kecil dari signifikansi  $\alpha = 0,05$  yaitu ( $0,00 < 0,05$ ). 3) Ada pengaruh positif dan signifikan motivasi belajar dan disiplin belajar terhadap prestasi belajar ekonomi siswa kelas X IIS SMA N.19 Medan dengan  $F_{hitung} > F_{tabel}$  ( $67,143 > 3,16$ ) dan nilai  $Sig < \alpha 0,05$ . Untuk uji koefisien determinasi diperoleh nilai  $R^2$  sebesar 0,706 sehingga dapat dikatakan bahwa pengaruh variabel bebas terhadap variabel terikat sebesar 70,6% dan sisanya dipengaruhi oleh faktor lainnya diluar kajian penelitian ini. Kesimpulan dari penelitian ini adalah ada pengaruh positif dan signifikan antara motivasi belajar dan disiplin belajar terhadap prestasi belajar ekonomi siswa kelas X IIS SMA N.19 Medan T.A 2016/2017.

**Kata kunci: Motivasi Belajar, Disiplin Belajar, Prestasi Belajar.**

## ABSTRACT

**Oktavia Rajagukguk. NIM 7132141029. The Influence of Learning Motivation and Learning Discipline on Student Economic Achievement Class X IIS SMA N.19 Medan Academic Year 2016/2017. Thesis. Department of Economic Education, Economic Education Studies Program, Faculty of Economics, State University of Medan. Year 2017.**

Problems in this research is the low motivation of learning, learning discipline and student achievement class X IIS SMA N.19 Medan academic year 2016/2017.

The purpose of this research is to know: 1) The influence of learning motivation on the economic learning achievement of students class X IIS SMA N.19 Medan, 2) The influence of learning discipline on the economic learning achievement of students class X IIS SMA N.19 Medan, 3) The influence of learning motivation and learning discipline to the economic learning achievement of students class X IIS SMA N.19 Medan. The population of this research is 59 people and sample is 59 people, it taken by total sampling technique. Data collection techniques used observation, interviews, questionnaires and documentation. Data analysis technique used is multiple linear regression formula, to test hypothesis used partial test formula (t-test) and simultaneous test (F-test), and to know how big influence of variable X to Y used test of coefficient of determination (test of R<sup>2</sup>).

The results showed that: 1) There is a positive and significant effect of learning motivation on the economic learning achievement of students class X IIS SMA N.19 Medan with t account > t table (4,718 > 2,003) and the significance level of research is smaller than significance  $\alpha = 0,05$  (0,00 < 0,05). 2) There is a positive and significant influence of learning discipline on the economic achievement of students of class X IIS SMA N.19 Medan with t account > t table (3,734 > 2,003) and the significance level of research is smaller than significance  $\alpha = 0,05$  (0,00 < 0,05). 3) There is a positive and significant influence of learning motivation and learning discipline on economic achievement of students class X IIS SMA N.19 Medan with F account > F table (67,143 > 3,16) and Sig <  $\alpha$  0,05. The result of R<sup>2</sup> is 0.706 so it can be said that the influence of independent variables on the dependent variable as 70.6% and the other left influence by others which not included in this. The conclusion of this research is there is positive and significant influence between learning motivation and learning discipline to student's economic achievement class X IIS SMA N.19 Medan Akademik Year 2016/2017.

**Keywords: Learning Motivation, Learning Discipline, Learning Achievement.**