

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

This study is intended to analyze the relevance of reading materials in English textbook for eleventh graders entitled “*The Bridge English Competence 2*” published by Yudhistira in March 2007 to the SBC standard competence. From the research that had been conducted, the researcher can subtract two points of conclusions for this research.

Based on the data analysis, it is concluded that analyzing the materials within the textbook can help both teacher and learner or any other party in selecting the best textbook in teaching and learning process. From 26 sub-aspects which were being analyzed from each text, some of the standard criteria have been fulfilled by the textbook publishers.

The result of this research is needed in helping the teacher to select the suitable textbook and to gain the learning objectives as stated in the syllabus.

B. Suggestions

The following are some suggestions for who link to the use of textbook in teaching and learning process. It can be the teacher, the writers or the publishers of a textbook.

After the analysis of this textbook “*The Bridge English Competence 2*”, the researcher would like to give suggestions:

a) For teacher, teacher should be aware in selecting the textbook which will be used in teaching and learning process. A good textbook can help learners to gain the objectives goal of learning. Selecting a textbook carelessly may cause the lack ability in learning process.

b) For the textbook writers/publishers, they have to apply the criteria in developing the materials. For this period of time, the materials should be in line with the current curriculum. It is useful for publishers to analyze the textbook before it is launched to the market. A good textbook an also increase the opinion of market in choosing what textbook should school use.

c) For further research, the researcher hopes that in the future, there will be another research related in analyzing a textbook with the current curriculum. The next research can conduct their research for the same textbook but focus on the other skills. Otherwise, they can conduct research for another textbook with different genre.