

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Having analyzed the data, conclusion of this study are drawn as the following:

1. Types of mood structures that have been found in the male and female teacher talk in the classroom are declarative mood, interrogative mood and imperative mood. Which is the declarative mood is more often used in classroom interaction, then interrogative mood is sometimes used in classroom interaction, then imperative mood is rarely used in classroom interaction.
2. For the realization of mood structures of male and female teachers talk, there are two ways that have been found in realization of mood structure of male and female teachers talk, namely, typical clause mood, and non typical clause mood. In typical clause mood, there are three ways that have been found, namely statement that realized in declarative mood, then, command that realized in imperative mood, after that question that realized in interrogative mood. Beside that, in non typical clause mood, it just found two ways in realization of mood structures of male and female teachers' talk, namely question that realized by modulated declarative, then command is realized by declarative.
3. For the reason in realization of mood structure of male and female teacher's talk, In this study, the researcher found that most often frequently used is declarative mood structure. It occurs because the priority of the teacher's role just giving information to the student. And the teacher have become accustomed with a

talkative method. Which is the teacher who plays important role in the classroom interaction, so that the teacher still dominant using declarative mood than imperative and interrogative mood.

Language is unique. every human life have different characteristics in applying the language. Therefore in this case of mood structures of male and female teacher's talk in the classroom, they have different ways into applying the language especially when doing interaction with their student, Which is they have their own ways in doing interaction with the student, even though they have different ways but their aim juts making the student comprehend and can know what the teacher said is.

## **5.2 Suggestion**

Based on the conclusion previously stated, the are some suggestion for further researcher . Since this research is focused on analyzing male and female teacher's talk in the classroom , so the next researcher suggested to:

1. To make further exploration on mood structures based on ethnic of language users
2. To make further exploration from perspective of modality. Modality in text explores how a personal judmend on opinion flavor or seasoning to an experiential content or speech function by addresser

3. To make further exploration from the perspective the structure of mood and modality. The structures of mood and modality in a text explores how the component of sentences such as subject, finite, predicator, a djunct and complement are structured in a sentence.

