

## ABSTRAK

**Pratiwi, Resdilla. Registration Number: 8156111044. Mood structures of Male and Female Teachers' Talk in the Classroom. Thesis. Linguistic Terapan Bahasa Inggris, Program Pascasarjana, Universitas Negeri Medan. 2017.**

Penelitian ini membahas tentang mood structure. Tujuan dari penelitian ini adalah (1) untuk menginvestigasi jenis-jenis dari mood structure yang digunakan oleh guru laki-laki dan perempuan. (2) untuk mendeskripsikan bagaimana mood structures tersebut diarealisasikan oleh guru perempuan dan laki-laki di dalam ruangan kelas. (3) untuk mengelaborasi alasan dari guru perempuan dan laki-laki dalam merealisasikan mood structures. Temuan penelitian ini menunjukkan bahwa: (1) jenis-jenis mood structures yang telah ditemukan dalam bahasa yang digunakan oleh guru laki-laki dan perempuan adalah declarative mood, interrogative mood, dan imperative mood. Dimana declarative mood lebih sering digunakan. Sedangkan interrogative digunakan kadang-kadang dan imperative mood sangat jarang digunakan (2) dalam merealisasikan mood structure dari guru laki-laki dan perempuan itu ditemukan 2 cara, yaitu typical clause mood dan non typical clause mood. Dalam typical clause mood itu ditemukan ada 3 cara lagi, yaitu statement yang di realisasikan dengan declarative mood, question yang direalisasikan dengan interrogative mood dan command yang direalisasikan dalam imperative mood. Sedangkan dalam non typical clause mood itu hanya ditemukan 2 cara, yaitu question yang direalisasikan dalam modulated declarative, dan command yang direalisasikan dalam declarative. (3) untuk alasan dalam merealisasikan mood structure dari guru perempuan dan laki-laki, dalam kajian ini ditemukan bahwa declarative mood lebih sering digunakan daripada imperative dan interrogative, ini dikarenakan guru dalam kasus ini hanya diprioritaskan sebagai pemberi pembelajaran, pemberi informasi dan kebisaannya seorang yang lebih sering menggunakan method ceramah, sehingga declarative mood itu lebih sering digunakan dalam berinteraksi dengan siswanya. Bahasa itu unik, setiap manusia memiliki ciri-ciri yang berbeda dalam mengaplikasikan bahasanya. Oleh karena itulah dalam mood structure dari guru laki-laki dan perempuan ini, mereka juga memiliki cara yang berbeda ketika menyampaikan pelajaran, namun tujuan mereka masih tetap sama yaitu untuk menyampaikan pembelajaran sehingga siswa bisa menerima dan mengetahui apa yang dikatakan oleh gurunya.



## ABSTRACT

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The research dealt with Mood Structure. The aims of this study were: (1) to investigate the types of mood structures of male and female teachers' talk in the classroom (2) to describe how the mood structures are realized in male and female teachers' talk in the classroom (3) to elaborate the reason why mood structures are realized as the way they are. The finding of this study revealed that: (1) the types of mood that have been found in the male and female teacher talk in the classroom are declarative mood, interrogative mood and imperative mood. Which is the declarative mood is more often used in classroom interaction, then interrogative mood is sometimes used in classroom interaction, then imperative mood is rarely used in classroom interaction. (2) For the realization of mood structures of male and female teachers talk, there are two ways that have been found in realization of mood structure of male and female teachers talk, namely, typical clause mood, and non typical clause mood. In typical clause mood, there are three ways that have been found, namely statement that realized in declarative mood, then, command that realized in imperative mood, after that question that realized in interrogative mood. Beside that, in non typical clause mood, it just found two ways in realization of mood structures of male and female teachers' talk, namely question that realized by modulated declarative, then command is realized by declarative. (3) For the reason in realization of mood structure of male and female teacher's talk, In this study, the researcher found that most often frequently used is declarative mood structure. It occurs because the priority of the teacher's role just giving information to the student. And the teacher have become accustomed with a talkative method. Which is the teacher who plays important role in the classroom interaction, so that the teacher still dominant using declarative mood than imperative and interrogative mood. Language is unique. every human life have different characteristics in applying the language. Therefore in this case of mood structures of male and female teacher's talk in the classroom, they have different ways into applying the language especially when doing interaction with their student, Which is they have their own ways in doing interaction with the student, even though they have different ways but their aim juts making the student comprehend and can know what the teacher said is.

