

## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusion

This study dealt with speaking ability. The problem was whether teaching speaking by Think Pair Share (TPS) technique was significant effect than by using dictation technique. To answer this problem, a hypothesis was stated as follows: Teaching Speaking by using Think Pair Share technique was significant effect than by using dictation technique in students' speaking achievement. So Think Pair Share technique is better used to improve the students' speaking achievement than Dictation technique.

### B. Suggestion

In the relation to the conclusion above, the researcher some suggestion as following:

- 1) It suggested to the English writer to apply Think Pair Share technique in improving the students' speaking with giving the interesting explanation, good motivation and giving much time for the students to practice it.
- 2) It suggested to the students to be brave and want to try practice to speak up in English class.