

CHAPTER I

INTRODUCTION

A. Background of Study

English is one of the most important languages in the world because it is used as an international language. People use English to face the globalization era that is why English becomes one of the language that is needed to be learnt by students. In learning process, students will process the knowledge. Besides, the way of learning of each students is different, such as their style of learning, method of learning, etc.

Learning style is one of the important things in student's learning process. The uses of learning styles is that it makes it easy for teachers to incorporate them into their teaching. There are different learning styles. Three of the most popular ones are visual, auditory, and kinesthetic in which student stake in information. Some students are visual learners, while others are auditory or kinesthetic learners. While students use all of their senses to take in information, they seem to have preferences in how they learn best. In order to help students learn, teachers need to teach as many of these preferences as possible. Teachers can incorporate these learning styles in their curriculum activities so that students are able to succeed in their classes. Students learn in many different ways.

The factor that determines the success of learning is to know and understand that every individual has unique style of learning, they are visual auditory, or kinesthetic are different each other. Those learning style are most

common. According to Kolb's (1984) experiential learning model (ELM) as a framework for understanding ways in which the learning process and individual learning styles can affect learning.

The characteristics of learning style differs one learner from another, such as visual, auditory, and kinesthetic. It will helps learner to determine their strategies in learn certain subject. Strategies are general characteristics that differentiate one individual from another. It help learner to solve their problem in certain learning. Both learning style and strategies have strong influence in learning.

But in fact if we see the reality in our country the progress of Senior High school students' are still low. Based on the writer's observation in SMA Negeri 1 Simpang Empat, although the school and the competence of English teachers are excellent, teaching method that is used for speaking ability should be improved. Particularly, the writer found that most of the teachers got difficulties in teaching speaking ability, so the students are confused in how to speak English language and perform in front of class. It is because the teacher does not give an attention to the students' learning style in teaching speaking.

Based on the explanation above, learning style and strategies have correlation and influence by each other. Students, who understand their learning style, will find certain strategies in learning certain subject and use it in effective way. It helps them to improve their achievement in learning speaking.

B. The Problems of the Study

1. What is the dominant type of students learning style in learning speaking of ten students at SMA Negeri 1 Simpang Empat?
2. How is the learning style realized in English Speaking of ten students at SMA Negeri 1 Simpang Empat?

C. The Objective of the Study

1. To describe the dominant type of students learning style in learning speaking of ten students at SMA Negeri 1 Simpang Empat.
2. To know students VAK learning styles in English speaking of ten Students at SMA Negeri 1 Simpang Empat.

D. The Scope of the Study

The scope of the study will be focused on students' learning styles in speaking.

E. The Significances of the Study

The study is expected to have both theoretical and practical perspectives:

1. Theoretical Perspectives
 - a. The result of the research will be useful to improve the teaching learning process, especially in learning speaking.

- b. The result of this research can be used a reference for those who want to conduct research about learningspeaking.

2. Practical Perspective

a. For the teacher

The writer hopes that this research will be inspiring for English teacher to know student's learning styles in learning speaking.

b. For the students

This study is also expected to encourage the students to know their learning style, especially in learning speaking.