

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Referring to the discussion of the research in the previous chapter, the writer comes to these following conclusion:

1. Students' learning style in learning English speaking of ten students on tenth grade at SMA Negeri 1 Simpang Empat that visual learner were 2 students (20%), auditory learner were 6 students (60%) and kinesthetic learner were 2 students (20%). As a result, the auditory learners more dominated of ten students on tenth grade at SMA Negeri 1 Simpang Empat.
2. From the sessions of teaching it can be concluded that students of different learning style show some characteristics. Visual learner illustrates something by moving his hand to show what their mind. They also write the important key point in their note and give some highlight by colorful pen. Besides, they find the meaning in dictionary than asking their friend about the meaning orally. Meanwhile, auditory learners like to hear what their friends' say. They are asking some questions and hearing the pronunciation of the vocabularies. They also speak loudly when retelling story. So, they can hear their voice to remember the story. They are able to give opinion for a while by hearing their friend for asking opinion. The last were kinesthetic learners. Kinesthetic learners write their friends' story and response. They move her body while hearing their friends' story. They also write the story in their book and need to play thing around them. In order to they can deal with information. It means they were being able to do two things in one time.

## **B. Suggestion**

By considering the conclusion mentioned above, the writer mentions some suggestions as follows;

### 1. Suggestion to the students

Hopefully by knowing their learning styles students are able to improve their ability in English speaking and also they can explore their strategies based on their learning styles

### 2. Suggestions to the English teacher

The guidance from the teacher to the students is needed to help them recognition and develop their learning style. Besides, the teacher can applied various activities in English speaking in order to students can explore their styles.