

ABSTRACT

RAPITA APRILIA. "Development of Social Science Textbook Based Local Culture Class IV Elementary School Wih Pesam In District Bener Meriah" Thesis. Medan: Basic Education Studies Graduate Program, State University of Medan. 2017.

The research is intended to produce textbook-based IPS valid local culture with the demands of the curriculum and the local context and determine the effectiveness of the products are developed textbook. The subjects were all students in the fourth grade at SDN Blang Kucak, SDN Blang Benara and Suka Makmur. This type of research is (Research & Development). The development model used is Dick & Carey adapted to guide the development of procedures aar by Sa'adun Akbar. Research procedure starting from problem identification, curriculum analysis, design and deployment. The results showed that the product developed textbooks are valid through several stages of revision / repairs. The percentage of the value obtained, among others: (a) the feasibility of discussion (96%), (b) the feasibility of Contents (93%), (c) eligibility Presentation (91%), (d) practitioners 1 (94%), (e) 2 practitioners (95%), (f) the practitioner 3 (95%). For product effectiveness textbook then tested the students, following the results of the acquisition of classical percentage of student learning outcomes: (a) one to one phase of 70%, (b) the evaluation of a small group of 77.26%, and (c) limited trial 85, 71%. Based on this test, at a meeting of the three products already meet eectiveness product textbook that students achieve mastery of classical minimum of 85%.

Keywords: Research Development, Textbook, Local Culture.

ABSTRAK

RAPITA APRILIA. “Pengembangan Buku Ajar IPS Berbasis Budaya Berbasis Budaya Lokal Kelas IV SD Di Kecamatan Wih Pesam Kabupaten Bener Meriah” Tesis. Medan: Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan. 2017.

Penelitian ini bertujuan untuk menghasilkan produk buku ajar IPS berbasis budaya lokal yang valid dengan tuntutan kurikulum maupun konteks lokal dan mengetahui keefektifan produk buku ajar yang dikembangkan tersebut. Subjek penelitian ini adalah seluruh siswa kelas IV di SD Negeri Blang Kucak, SD Negeri Blang Benara dan SD Negeri Suka Makmur. Model pengembangan yang digunakan adalah Dick & Carey yang diadaptasikan ke prosedur pengembangan oleh Sa’adun Akbar. Prosedur penelitian yaitu dimulai dari identifikasi masalah, analisis kurikulum, perancangan dan penyebaran. Hasil penelitian menunjukkan bahwa produk buku ajar yang dikembangkan sudah valid dengan melalui beberapa tahapan revisi/perbaikan. Persentase nilai yang diperoleh antara lain: (a) kelayakan bahasan (96%), (b) kelayakan Isi (93%), (c) kelayakan Penyajian (91%), (d) praktisi 1 (94%), (e) praktisi 2 (95%), (f) praktisi 3 (95%). Untuk keefektifan produk buku ajar maka diujicobakan kepada siswa, berikut hasil perolehan persentase klasikal dari hasil belajar siswa: (a) fase *one to one* 70%, (b) evaluasi kelompok kecil 77,26%, dan (c) uji coba terbatas 85,71%. Berdasarkan uji coba tersebut, pada pertemuan ketiga produk sudah memenuhi keefektifan produk buku ajar yaitu siswa minimal mencapai ketuntasan klasikal sebesar 85%.

Kata Kunci: Penelitian Pengembangan, Buku Ajar, Budaya Lokal.