

DAFTAR PUSTAKA

- Ahmadi, A. 2009. *Psikologi Sosial*. Jakarta : Rineka Cipta.
- Ainley, M. 2002. Interest, Learning, And The Psychological Processes That Mediate Their Relationship. *Journal Of Educational Psychology* 94(3): 545-561
- Boulter, L. T. 2002. Self Concept As A Predictor of College Freshman Academic Adjustment. *College Student Journal* 36(2): 234-246.
- Bulunuz, M. 2010. Developing An Interest in Science: Background Experiences of Preservice Elementary Teachers. *International Journal of Environmental & Science Education* 5(1):65-84
- Burns, R. 1979. *The Self-Concept in Theory, Measurement, Development and Behavior*. New York: Longman.
- Burns, R. 1993. *Konsep Diri, Teori, Pengukuran, Perkembangan, dan Perilaku*. Jakarta: Penerbit Arcan.
- Chaplin, J.P. 1999. *Kamus Lengkap Psikologi*. Jakarta: PT. Raja Grafindo.
- Cimer, Atilla. 2012. What Makes Biology Learning Difficult and Effective: Student's View. *Educ. Res. Rev.* 7(3): 61-71
- Datta, P & Talukdar, J. 2016. The Impact of Vision Impairment on Students' Self-Concept. *International Journal of Inclusive Education* 1(20):65-75
- Desmita. 2012. *Psikologi Perkembangan Peserta Didik*. Bandung: Pt. Rosdakarya.
- Einav, A & Cheng, D. 2015. Developing Critical Thinking Skills from Dispositions to Abilities: Mathematics Education from Early Childhood to High School. *Journal Creative Education* 1(6):455-462
- Ennis, R. H. 2005. *Critical Thinking Test*. USA: Bright Minds.
- Ennis, R.H. 1985. Goals for A Critical Thingking Curriculum. In A.L. Costa Developing Minds 3rd Edition (pp.54-57). Virginia: Association for Supervision and Curriculum Development.
- Fadillah. 2014. *Implementasi Kurikulum 2013*. Jakarta : Bumi Aksara.
- Fitts, William H. 1971. *The Self Concept and Self Actualization*. California : Western Psychological Service.

- Gregor, Emily., Swabey, Karen., Pullen, Darren. 2015. How Often Do You Move? Improving Student Learning in the Elementary Classroom Through Purposeful Movement. *Open Journal of Sciences*.
- Gunarsa, S.D., & Gunarsa, Y.S.D. 2010. *Psikologi Perkembangan Anak dan Remaja*. Jakarta: Pt Bpk Gunung Mulia
- Hamalik, O. 2003. *Proses Belajar Mengajar*. Jakarta: Bumi Aksara.
- Hamzah, U. 2008. *Model Pembelajaran Menciptakan Proses Belajar Mengajar yang Kreatif*. Jakarta : Bumi Aksara
- Hidi, S., & Renninger, K. A. (2006). The Four-Phase Model of Interest Development. *Educational Psychologist* 4(1):111–127.
- Hoffman, B., Gregory, S. 2009. The Influence of Self-Efficacy and Working Memory Capacity on Problem-Solving Efficiency. *Learning and individual differences*. 19(21): 91-100
- Hurlock, Elizabeth B. 2010. *Perkembangan Anak. Edisi Keenam: Jilid 2*. (Alih bahasa: Med. Meitasari Tjandrasa). Jakarta: Erlangga.
- Inch, E. S. 2006. *Critical Thinking and Communication: The Use of Reason in Argument 5th Edition*. Boston: Pearson Education, Inc
- James, O. 2011. Self-Concept and Performance of Secondary School Students in Mathematics. *J. of Educ and Dev Psychology* 1(1): 176-183
- Jensen, Eric. 2008. *Brain Based Learning*. Yogyakarta: Pustaka Pelajar.
- Johnson, Ellin. 2006. *Menjadikan Kegiatan Belajar Mengajar Mengasyikan dan Bermakna*. Terjemahan Ibnu Setiawan. Bandung: Mizan Learning Center
- Kanisius, 2006. *Konsep Diri Positif Menentukan Prestasi Anak*. Yogyakarta: Pustaka Familia
- Kasdin, Sitohang. 2012. *Critical Thinking “Membangun Pemikiran Logis”* Jakarta: Pustaka Sinar Harapan.
- Kementrian Pendidikan Dan Kebudayaan. 2013. “*Model Pengembangan Peminatan, Lintas Minat, Dan Pendalaman Minat di SMA*”, Jakarta: Kemendikbud Direktorat Jenderal Pendidikan Menengah Direktorat Pembinaan Sma
- Keller, John. 2004. “Learner Motivation and E-Learning Design: A Multinationally Validated Process.” *J. of Educ Med* 29(3): 229-239

- Laila, Sahubauwa., Corebima, Aloysius Duran., Abdul, Gofur. 2015. Pengaruh Strategi Pembelajaran *Cooperative Script* dan Kemampuan Akademik Siswa Terhadap Kemampuan Berpikir Kritis dan Pemahaman Konsep Biologi Kelas XI SMA di Kabupaten Maluku Tengah. *Jurnal Biology Science & Education*
- Maslow, Abraham. 2003. *Motivasi Dan Kepribadian*. Jakarta: Midas Surya
- Meliawati & Triastono, 2016. Survei Pelaksanaan Lintas Minat Pada Mata Pelajaran Biologi Beserta Analisis Kendala Pelaksanaan Di Sma Negeri Se Kota Malang. *Jurnal Pendidikan Biologi* 1(2): 20-31
- Michael, Brady and Lin, Huann. 2017. Making Learning Interesting And Its Application To The Science Classroom. *Journal Studies in Science Education*.
- Milatina, Naila. 2015. Problematika Penerapan Kurikulum 2013 pada Pembelajaran Lintas Minat Kimia di Kelas X Ilmu-Ilmu Sosial (IIS) MAN Kota Tegal. *Jurnal Pelita Pendidikan* 1(2):1-15
- Mulyasa. 2013. *Pengembangan dan Implementasi Kurikulum 2013*. Bandung: PT. Remaja Rosdakarya.
- Myers, Ch. 2007. *Teaching Critical Thinking*, Khodayar Abily (Translator), Chapter 1: Persian (pp. 8-36)
- Nasr, Ahmad. R. 2011. Attitude Towards Biology and Its Effects On Student's Achievement. *International Journal of Biology*. 3(4):4-8
- Nusret, A. 2016. Relationship Between Critical Thinking Levels and Attitudes Towards Reading Habits Among Pre-Service Physical Education Teachers. *Academis Journals* 11(8):708-712
- Osei, A. 2014. Achievement Motivation, Academic Self-Concept and Academic Achievement Among High School Students. *European Journal of Research And Reflection In Educational Sciences* 2(2):24-37
- Panjaitan, C. 2015. Analisis Minat Belajar Biologi Pada Rumpun Lintas Minat Berdasarkan Implementasi Kurikulum 2013 Pada Siswa Kelas X SMA Negeri 5 Kota Jambi. *Jurnal Pendidikan Jambi* 1(2):13-20
- Prokop, Pavol., Prokop, Matel., Tunnicliffe, Sue. 2007. Is Biology Boring? Student Attitudes Toward Biology. *Journal of Biology Education*. 42(1):1-4

- Putri, Sundari, Parno, Kusairi. 2016. Hubungan Antara Efikasi Diri dan Kemampuan Berpikir Kritis Siswa. *Pros. Semnas. Pend. IPA Pascasarjana, UM*.
- Rakhmat, Jalaludin. 2005. *Psikologi Komunikasi*. Bandung : Pt. Rosdakarya.
- Renninger, K. A. 2000. *Individual Interest and Its Implications For Understanding Intrinsic Motivation*. In C. Sansone & J. M. Harackiewicz (Eds.), *Intrinsic and Extrinsic Motivation: The Search For Optimum Motivation And Performance*. New York: Academic Press
- Riduwan., Kuncoro. 2007. *Cara Menggunakan dan Memaknai Analisis Jalur*. Bandung: Alfabeta
- Sahin. 2014. Self-esteem and Social Appearance Anxiety: An Investigation of Secondary School Students. *Journal of Basic and Applied Scientific Research* 4(3):152-159
- Saputra, A. 2013. Peran Konsep Diri dan Minat Belajar Biologi Terhadap Penguasaan Konsep Biologi dengan Efikasi Diri Sebagai Variabel Mediator Pada Siswa SMA. *Jurnal Cakrawala Pendidikan* 1(2):54-65
- Slameto. 2003. *Belajar dan Faktor-Faktor yang Mempengaruhinya*. Jakarta: Rineka Cipta.
- Sudjana. 2005. *Metode Statistika Edisi ke-6*. Bandung : Tarsito
- Suryabrata, Sumadi. 2007. *Psikologi Kepribadian*. Jakarta : Raja Grafindo
- Syah, M. 2011. *Psikologi Belajar*. Jakarta: Pt Raja Grafindo Persada
- Uitto, Anna., Juuti, Kalle., Lavonen., Jari & Meisalo, Veijo. 2006. Students' Interest In Biology And Their Out-Of-School Experiences. *Journal of Biological Education*. 40(3):1-3
- Villarroel, V. A. 2001. Relationship Between Self-concept and Academic Performance. *Psyche: Revista de la Esscuel de Psicologia*, 10(1):3-8.
- Woolfolk. 1993. *Education Psychology*. Boston: Allyn and Bacon, Fifth Edition.
- Yustiana, Nisa. 2014. *Pengaruh Pemahaman Diri Terhadap Kesesuaian Minat Memilih Jurusan*. UNL
- Zohar, A., & Dori, Y. J. 2003. Higher Order Thinking Skills and Low Achieving Students: Are They Mutually Exclusive?. *Journal of The Learning Sciences* 1(12):145-181