

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the data and elaborating the findings, the researcher concluded that:

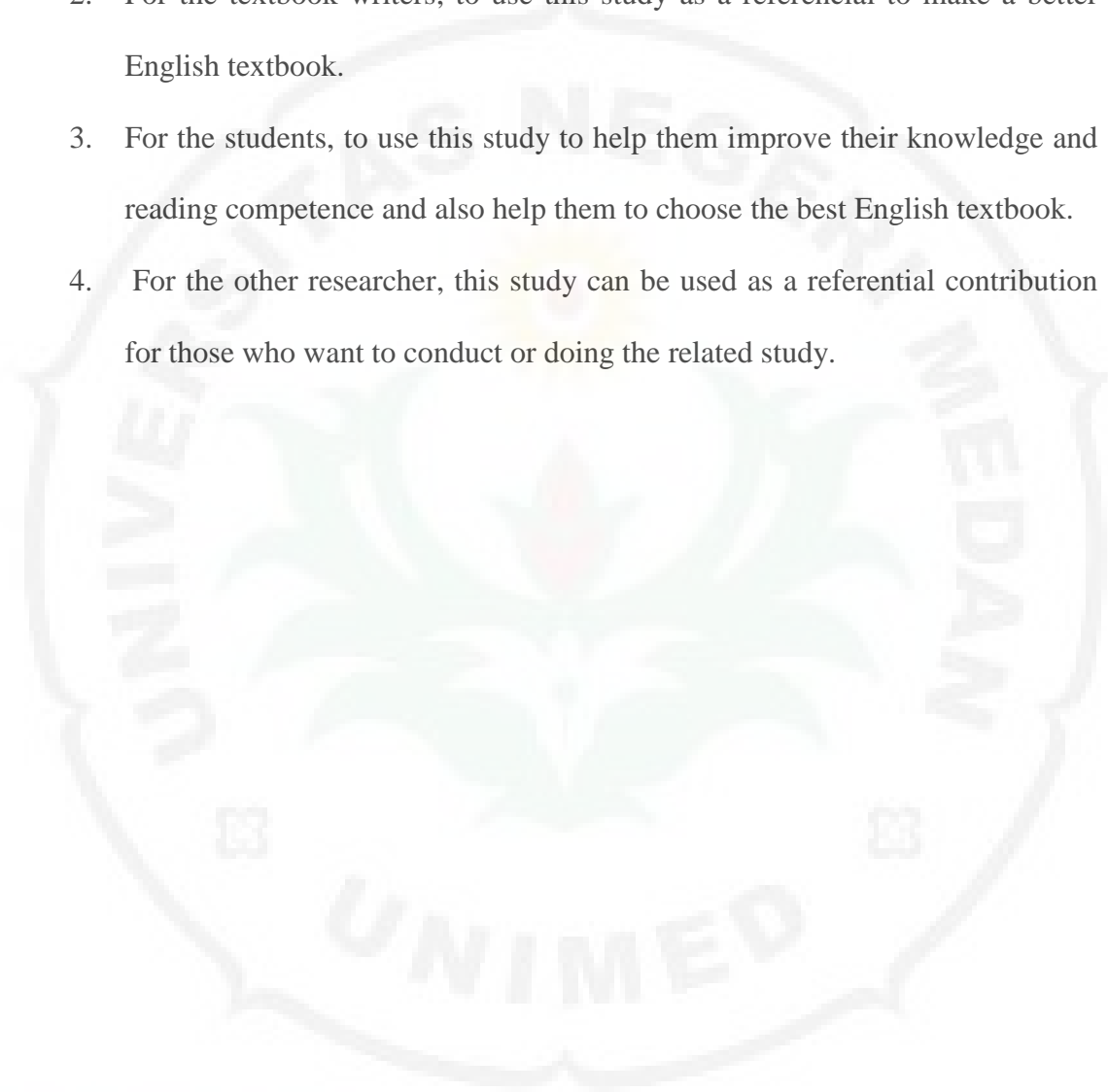
1. The whole reading questions in the textbook covered all of the cognitive levels, they C1 (Remembering), C2 (Understanding), C3 (Applying), C4 (Analyzing), C5 (Evaluating), and C6 (Creating).
2. The percentage of every cognitive levels found in the textbook were as follows; C1 (Remembering) was 26,02%, C2 (Understanding) was 26,02%, C3 (Applying) was 9,18%, C4 (Analyzing) was 33,16%, C5 (Evaluating) was 1,53% and C6 (Creating) was 4,08 %. The reading questions in the textbook are not suitable with Sudjana's theory about good proportion of cognitive levels, that is *easy (C1+C2):medium (C3+C4):hard (C5+C6)=30%:40%:30%*, while the proportion found in the textbook was *easy (C1+C2):medium (C3+C4):hard (C5+C6)=52,04%: 42,35%: 5,61%*.

B. Suggestions

The researcher made some suggestions as following:

1. For the English teachers, to be aware in choosing and selecting a good textbook, especially to be aware of cognitive level of reading questions in English textbooks.

2. For the textbook writers, to use this study as a referential to make a better English textbook.
3. For the students, to use this study to help them improve their knowledge and reading competence and also help them to choose the best English textbook.
4. For the other researcher, this study can be used as a referential contribution for those who want to conduct or doing the related study.



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