

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

By looking the unrelated existing listening material, the terminology of tourism majoring in vocational school, students' needs, and the demands of the market for scope of work. Then, developing listening materials which is relevant to the students' needs is needed.

Students know about the importance of English for their life moreover they are from tourism major which is need to meet people (tourist) to communicate with them. Besides, the demands of the market also need the students to know much more about the terminology of tourism. So, students expect they can get listening material related to their major and their needs, which is also equipped with interactive media. Hence, the learning process can motivate them to improve their listening ability to meet market demand. The development of the existing listening material tries to help the students in order to improve listening skill and fulfill their needs of terminology of tourism. In addition, by equipping the developed listening materials with interactive media, students are expected to more accustomed in using interactive media and not only familiar with teacher's dictation.

#### **B. Suggestions**

Based on the conclusion, the researcher suggests the stakeholder which they are teacher and students should be able to use and develop learning materials based on the students' needs and major and be aware of the demand

for the scope of work, so that they can work together with teacher to improve their skills.

For other researcher, it is highly suggested to other researchers to conduct studies on developing listening materials to students of vocational school to find out the most appropriate listening materials which are related to their major and needs.

