

ABSTRACT

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This study aimed to design English reading materials needed for disabled students class B (Hearing Impairments Class) of SLB Melati A/B/C and develop English reading materials for disabled students class B (Hearing Impairments Class) of SLB Melati A/B/C. The research was conducted by Research and Development (R & D) design through six steps; gathering information and data, need Analysis, designing materials, validating by experts, revising, and final product. It was conducted in SLB Melati A/B/C, especially grade IX class B (Hearing Impairments Class). The data were gathered by administering interview and distributing questionnaire to 7 respondents to get the students' needs. The interview and questionnaire results proved that the students need English reading materials which suitable for them, related to their environment and constructed by familiar vocabularies. Thus, developing material is procedure text. The procedure texts tell about how to make chicken nugget, ginger milk, meat ball soup sausage and direction to consume a drug. The products have been validated by experts. The average scores are 80% from English teacher and 78% from English lecturer. It means the developing materials categorized as appropriate or suitable for disabled student class B (Hearing Impairments Class) grade IX.

Keywords: *Research and Development (R & D), Reading Materials, Disabled Students*

