

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The students of SLB Melati A/B/C needed reading materials which could support their learning activity and environment. After analyzing the data from syllabus, lesson plan and textbook, the writer found that the existing materials were not necessary for disabled student (hearing impairments students). The solution for them is by developing new reading materials.

The English reading materials should be developed through 6 steps, they were; 1) Gathering information and data, 2) Need Analysis, 3) Designing materials, 4) Validating by experts, 5) Revising materials based on experts' suggestion, 6) Revised-developing reading materials (final product).

These developed materials are based on their English proficiency which is for Junior High School disabled students in grade IX class B (Hearing Impairments Class).

B. Suggestion

In relation to the conclusion above, the writer suggested the institution, English teachers and other researchers.

For the institution, they should find the books which proper to the students' proficiency. The number of references of English reading materials had to be

increased to ease the students learning English. Institution also should consider the syllabus when choosing textbook for school. Institution should choose textbook which agree with the syllabus from government.

For teacher, he or she should regularly analyze the students' needs and proficiency to choose the most appropriate and best materials for students. The learning process can be successful if the reading materials were useful for the students' daily life and learning environment. And appropriate materials can motivate students to gain their achievements.

Last is for other researcher, those should find many references to support in developing reading materials. The open questions of questionnaire should be considered to give the students' chance to express their wants in new reading.