

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result that have been conducted by researcher can concluded that:

1. Innovative practicum guidance on topic of acid and base solution very feasible (valid) and standard to used.
2. Students achievement that lerned by using innovative practicum guidance that integrated by guided inquiry model higher than students achievement that learned by using practicum guidance that used in school
3. Student science process skill that use innovative practicum guidance higher than student science process skill that use practicum guidance that use in school.
4. The effectiveness of using innovative practicum guidance in experiment I that used innovative practicum guidance is 75 % and percentage of effectivity in experiment II that use practicum guidance from school is 63% the use of innovative practicum guidance on teaching acid and bases solution more effective to use

5.2 Suggestion

Based on result, the writer suggests:

1. For Teacher recommended while doing learning process in laboratory better to use guided inquiry model to guide student easy to do experiment to make students have skill in science process skill while doing experiment so students not only finished the practicum but also students have competence in doing experiment
2. Innovative practicum guidance on topic acid and bases solution suggest to use in school to improve students achievement especially students sciences process skill while doing experiment in laboratory
3. For Further Research recommended to develop another innovative practicum guidance use science process skill approach and it is better if the experiment in innovative practicum guidance done until experiment-5 to observe students science process skill more effectively