

ABSTRAK

Roslina Maria Sinaga. Hubungan Pemahaman Kurikulum 2006 (KTSP) dan Kompetensi Profesional Dengan Mutu Pembelajaran Guru SMA Negeri di Kota Medan. Tesis, Sekolah Pascasarjana Universitas Negeri Medan 2008.

Rumusan masalah dalam penelitian ini adalah (1) Apakah terdapat hubungan antara pemahaman guru terhadap kurikulum 2006 (KTSP) dengan mutu pembelajaran guru (2) Apakah terdapat hubungan antara kompetensi profesional guru dengan mutu pembelajaran. (3) Apakah terdapat hubungan antara pemahaman terhadap kurikulum 2006 dan kompetensi profesional guru secara bersama-sama dengan dengan mutu pembelajaran guru.

Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan hubungan pemahaman kurikulum 2006 dengan mutu pembelajaran guru, hubungan kompetensi profesional dengan mutu pembelajaran, dan hubungan pemahaman kurikulum 2006 dan kompetensi profesional secara bersama-sama dengan mutu pembelajaran guru.

Penelitian ini merupakan penelitian deskriptif korelasional dan dilakukan di SMA Negeri Kota Medan dengan populasi penelitian adalah seluruh guru di SMA Negeri Kota Medan dan yang menjadi sampel penelitian sebanyak 70 orang yang diambil dari populasi dengan menggunakan teknik *stratified proportional random sampling*. Data dianalisa dengan menggunakan teknik korelasi *product moment*, regresi sederhana, regresi ganda dan korelasi parsial serta uji-t.

Hasil pengujian hipotesis menunjukkan: (1) terdapat hubungan positif yang berarti antara pemahaman kurikulum 2006 dengan mutu pembelajaran guru yang ditunjukkan dengan koefisien korelasi sebesar $r=0,711$ atau $r^2=0,506$ dan $t_{hitung}=0,711 > t_{tabel}=0,232$ dengan $dk=68$ pada taraf kepercayaan $\alpha=0,05$. (2) Terdapat hubungan positif yang berarti antara kompetensi profesional dengan mutu pembelajaran yang ditunjukkan dengan koefisien korelasi sebesar $r=0,701$ atau $r^2=0,491$ dan $t_{hitung}=0,701 > t_{tabel}=0,232$ dengan $dk=68$ pada taraf kepercayaan $\alpha=0,05$. (3) Terdapat hubungan positif yang berarti antara pemahaman kurikulum 2006 dan kompetensi profesional secara bersama-sama dengan mutu pembelajaran guru. Hal ini ditunjukkan dengan koefisien korelasi sebesar $R=0,730$ atau $R^2=0,532$ pada taraf kepercayaan $\alpha=0,05$ yang berarti 53,2% mutu pembelajaran guru SMA Negeri di Kota Medan dapat dijelaskan dengan variabel pemahaman kurikulum 2006 dan kompetensi profesional secara bersama-sama melalui persamaan garis regresi ganda $\hat{Y}=67,946+0,051.X_1+0,120.X_2$. Sumbangan efektif pemahaman kurikulum 2006 sebesar 29,726% dan sumbangan efektif kompetensi profesional sebesar 23,506% terhadap mutu pembelajaran guru SMA Negeri di Kota Medan.

Simpulan hasil penelitian adalah; terdapat hubungan positif yang berarti antara pemahaman kurikulum 2006 dan kompetensi profesional baik secara sendiri-sendiri maupun secara bersama-sama dengan mutu pembelajaran guru SMA Negeri di Kota Medan.

ABSTRACT

Roslina Maria Sinaga, The Relation of Understanding the Curriculum 2006 (KTSP) and a Professional Competency with the Quality of Lessons of State SMA Teachers in Kota Medan, Thesis, Postgraduate School, State University of Medan, 2008.

This research problem is (1) What the relations of understanding the curriculum 2006 with the quality of lessons by teachers, (2) What the relation of professional competency with the quality of lessons, (3) What the relation of understanding the curriculum 2006 and a professional competency jointly with the quality of lessons by teachers.

The objective of this study is to know and describe out the relations of understanding the curriculum 2006 with the quality of lessons by teachers, relation of professional competency with the quality of lessons, and the relation of understanding the curriculum 2006 and a professional competency jointly with the quality of lessons by teachers.

This study constitute a correlations descriptive research, was conducted on SMA Negeri Kota Medan with the population were those teachers served to 5 state SMA schools of Medan totally 356 respondents, still the sample to this study were 70 teachers taken from the population in this case adopting a stratified proportional technique with randomly sampling. The data analyzed by using a product moment correlation, with a simple regression, multiple regression and partial correlation as well as t-test.

The result of hypothesis showed that (1) found a significant positively relation between an understanding curriculum 2006 with the quality of lessons indicated in a correlation coefficient of rate $r=0,711$ or $r^2=0,506$ and $t_{hitung}=0,711 > t_{tabel}=0,232$ with $dk=68$ with a reliable stage of $\alpha =0.05$. (2) Found a significantly positive relation between professional competency with the quality of lessons indicated in a correlation coefficient of rate $r=0.701$ or $r^2=0,491$ and $t_{count}=0.701 > t_{table} = 0.232$ with $dk=68$ on a reliable stage of $\alpha =0.05$. (3) It is found a significantly positive relation between understanding curriculum 2006 and professional competency jointly with the quality of lessons by teachers. In this case found a correlation coefficient of rate $R=0.730$ or $R^2=0.532$ on a reliable stage of $\alpha = 0.05$ means 53,2% the quality of lessons by teachers of State SMA schools in Medan can be described in a variable understanding the curriculum 2006 and a professional competency jointly by a multiple regression line equalization $\hat{Y}=67,946+0.051.X_1+0.120.X_2$. An effective contribution understanding the curriculum 2006 of rate 29,726% and another effective contribution of professional competency with rate 23.506% over the quality of lessons by teachers for State SMA schools of Medan.

Conclusion to this study is; found a significantly positive relation between understanding the curriculum 2006 and professional competency either settled individually or jointly with the quality of lessons by teachers to State SMA schools of Medan.