

## ABSTRACT

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This study aims at analyzing and describing the teacher talk in classroom interaction. It was conducted by using qualitative descriptive design. In this study the categories of teacher talk identified and described based on FIACS. The instruments for collecting the data were observation, video tape recorder and tally sheet. From the data that had been taken it was obtained that the types of teacher talk by English Teacher in Eleventh grade of SMA YP. Parulian 1 Medan was direct and indirect talk. It was found that the Teacher applied all categories of Teacher Talk which consisted accepts feeling, praises or encourages, accepts or uses ideas of student, asks questions, lecturing, giving direction, and criticizing or justifying authority. The analysis showed that teacher spent 59.45% their time in talking where 20.45% they used indirect talk which took asking question as the highest category of this type and 39% they used direct talk and lecturing took as the highest category of this type. Meanwhile the realization of those categories of teacher talk could be seen when the teacher accepted the feeling of student, gave the student praises and encouragement so that they were active during teaching learning process, asked the student about question, gave the student the definition or example related to the topic lesson moreover gave them a direction that should be obeyed and the last was criticized or justified students' behavior and opinion from unacceptable to be acceptable.

*Keywords: Teacher Talk, Categories of Teacher Talk, Classroom Interaction, FIACS.*

