

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The purpose of this study was to measure and to describe the readability of the reading texts in English in Focus which the book is used by eight grade students level of SMP Negeri 1 Kabanjahe in academic year 2016/2017. The reading texts as the data were 20 texts taken randomly from the book. This research was using the SMOG Readability Formula to measure Readability of those reading texts.

This research found that the readability of the reading texts is variety. The reading texts are appropriate variety from the 4th grade elementary school to the 11th grade of high school level. There are 13 reading texts which are appropriate for the 8th grade students or it is about 65% of the data in this research. Besides that, this research found that there are 7 reading texts which are not appropriate for the 8th grade students as the book's users. 3 reading texts are below the level of 8th grade student or in the other word in the easy level and 4 reading texts are in the difficult level. In the other there are about 35% reading texts are not suitable or not appropriate for the 8th grade students.

B. Suggestions

The following are the suggestion for English teacher, the book publisher, and other researchers.

1. For English Teachers

It is recommended for English teachers to be more selected for their book in teaching learning process. By understanding the readability, they would know which book is the most can be comprehended and appropriate by their students. So it can help the teaching learning process runs well and get the success of it.

2. For The Book Publisher

It is suggested for the book publisher to improve producing the good content in the textbook especially the reading texts inside it. It is expected to be more appropriate for the students as the book user for all the reading texts inside the textbook. So students can get all the information from the reading texts and improving their knowledge.

3. For Other researchers.

There are so many different textbooks out there with so many kinds of reading texts inside them. The other researchers can use them to find out the readability of each reading text. Especially for this SMOG Grading Formula, this research hopefully can help other future researcher. And

also because this research only has 2 texts contains 30 or more sentences but many shorter texts, it is suggested other researcher will use it in the higher level of reading texts (than the 8th grade level), with the longer text and of course with more polysyllable words. The writer also suggested for future researcher to compare the result of the SMOG Grading Formula with the data from real students while reading the texts. It can be a reference for further researchers about readability.

