

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the analyzing data in the previous chapter, it could be drawn the conclusion of the present study which were designed to suit the objectives the study. This study was obtained to find out what is the most dominant learning style in reading at the eleventh grade students at SMK Swasta Harapan Stabat. There are three types of learning styles, visual, auditory and kinesthetic. The conclusion of the present study can be drawn as follows:

1. Auditory learning style is the most dominant learning style at the eleventh grade students at SMK Swasta Harapan Stabat, the percentage was 71,87%, it means 23 from 32 students prefer to hear than read and move. The second was kinesthetic learning style, score 21,88%, means that 7 from 32 students prefer to move. Then, visual learning style, the score, 6,25%, means that only 2 students prefer to read. The main data gathered through questionnaire and observation.
2. Auditory learning style was the most dominant learning style, followed kinesthetic learning style 21,88% and visual learning style that has the lowest score 6,25%. For the fastest students in reading comprehension came from auditory students or auditory learners. They get score 69,56%, followed kinesthetic 21,74%, and visual 8,70%. The result showed that,

students' auditory learning style is the fastest in learning reading comprehension.

Means that 23 students as auditory learning style more comprehend from 32 students, it shown in figure 4.1.

B. Suggestion

The researcher gives some suggestion in this study. The suggestion is:

1) For the students

Hopefully by knowing their learning styles students are able to improve their ability in English speaking and also they can explore their strategies based on their learning styles. For students suggested to keep on motivating to improve reading comprehension, it can be better again, for students on their students learning style. Students must to try study be better again.

2) For the teachers

The English teacher of the tenth grade students at SMK Swasta Harapan Stabat was suggested to keep on motivating their students to improve their reading comprehension. It will be better again, if the English teacher teach their students based on their students learning style, may be it is good for their academic. Try to search the new technique to provide the material, until their students not feel bored with the explanation from their teacher. For the teacher must be better to teach English reading to

students. Teacher can get more information. The English teacher should be improve their ability on learning styles, so that the students can comprehend what they had read.

3) For the other researchers

The researcher are suggested to attempt to hold the same kind of research with different sample in applied learning style in order to know whether learning style can improve the student academic achievement in reading comprehension but the researcher suggested to be more creative in implementing this in reading comprehension, especially in comprehending the text. The researchers use some instrument to know the result.

