ABSTRACT

Sari, Intan Permata. Registration Number: 2123321039. Reading Exercises for VIII Grade Students Based on Bloom's Taxonomy. A Thesis. English Educational Program, State University of Medan, 2017.

This study is aimed at (1) analyzing reading exercises based Bloom's taxonomy for 8th grade in English on Sky textbook. (2) Found the distribution of the lower and higher order thinking skill in reading exercises. (3) To reason for level reading exercises. After analyzed the data, the result of the data analysis also infers that the six levels of Bloom's taxonomy in reading exercises weren't applied totally. The creating skill doesn't have distribution in reading exercise, and the understanding – remembering level more dominant than another levels. The distribution of the higher order thinking level was lower than the lower order thinking level and the six levels are not appropriate with the proportion for each level of education based Bloom's taxonomy, such as the distribution of the creating level in the reading exercise must be a concern because no question that belong to the creating level. It was concluded that reading exercises in *English on Sky* textbook cannot improve students' critical thinking skills for VIII grade.

Key words: *Reading exercises, textbook, revised Bloom's taxonomy*

