

TABLE OF CONTENTS

	Pages
DECLARATION.....	
ABSTRACT.....	i
ACKNOWLEDGEMENT.....	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLES.....	vi
LIST OF FIGURES.....	vii
LIST OF APPENDIX.....	viii
CHAPTER I. INTRODUCTION.....	1
A. The Background of the Study	1
B. The Problem of the Study	6
C. The Objective of the Study	6
D. The Scope of Study	7
E. The Significance of the Study	7
CHAPTER II. REVIEW OF LITERATURE.....	8
A. Theoretical Framework	8
1. Reading	8
a) The Purposes of Reading	9
b) Type of Reading	10
2. Reading Comprehension	11
3. Reading Exercise.....	12
a) Pre-reading exercises	12
b) While-reading Exercises	12
c) Post-reading Exercises	13
4. The Lower and Higher Order Thinking Skill.....	14
5. Bloom's Taxonomy.....	15
a) Revised Bloom's Taxonomy	18
b) Levels of Knowledge – Revised Bloom's Taxonomy	21
B. The Relevant Studies.....	23
C. Conceptual Framework	25
CHAPTER III. RESEARCH METHODOLOGY.....	28
A. Research Method.....	28
B. Data and Source of Data	28
C. Technique of Data Collecting	29

D. Technique of Data Analysis	29
CHAPTER IV. DATA, DATA ANALYSIS, FINDINGS AND DISCUSSION	31
A. The Data	31
B. The Data Analysis	31
1. The extent of reading exercises	33
2. The distribution of the lower and higher order thinking skill	39
3. The reason of levels exercises	41
C. Findings	47
D. Discussion	48
CHAPTER V. CONCLUSIONS AND SUGGESTIONS	52
A. Conclusions	52
B. Suggestions	53
REFERENCES	55
APPENDIX	57

