

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

As one of the main instructional resources in the teaching and learning process, the textbook plays prominent role for accomplishing the learning objectives. However, there are many conclusion and suggestions about the textbook usage. Some of those conclusion and suggestions say that the textbook could be improved by having varied exercises or tasks, fluency practicing the four basic language skills; listening, speaking, reading, and writing and more emphasizing on the problem solving and cognitive process.

After analyzing the data and elaborating the findings, conclusions were drawn as the following:

1. Extent of reading exercises in English on Sky textbook for VIII grade, comprise of 95 essay questions that dominate remembering level of revised Bloom's taxonomy. The result of the data analysis also infers that the remembering level gets 53 items (55.7%), the understanding level gets 35 items (36.8%), the applying level gets 3 items (9.5%), the analyzing level gets 2 items (2.2%), the evaluating level gets 2 item (2.2%) and the create skill doesn't has item.
2. The writer concludes that the distribution of cognitive domain in the essay reading exercise, the higher order thinking skill is lower than the lower order thinking skill. It is proven by the result of the data which shows that the distribution of cognitive domain in the essay reading exercise. It also

shows that the higher order thinking skill obtains only 4 out of 95 questions or 4.4% while the distribution of the lower order thinking skill obtains 91 out of 95 questions or 95.6%.

3. It can be concluded that level Bloom's taxonomy in English on Sky textbook not appropriate with the proportion for each level of education based on Bloom's taxonomy. Therefore, the writer thinks that the distribution of the higher order thinking level in the essay reading questions is unequal because the range of the total score is too far from the distribution of the lower order thinking skill. Finally, it concludes that the higher order thinking skill is not properly treated and practiced by the reading exercises in the *English on Sky* textbook, particularly the creating level which is not distribution in the reading exercises.

B. Suggestion

Based on the conclusion to the findings pointed above, the following suggestions are needed to be considered in conducting the related research.

1. For English teachers need to evaluate the materials and the exercises in the textbook are appropriate for the students' need and level. And the English teachers should not too rely on and take for granted the content of the textbook. It is better to adapt rather than to adopt the material or the exercise in the textbook because the one who knows the best for the students is the teacher himself.

2. For the textbook authors need to generate a more complete range of educational objectives which involve cognitive processes that go beyond the lower order thinking skill by enriching some exercises which could train the students to have the higher order thinking skill or they can use this study to present the next textbook in balancing composition between content lower order thinking skill and higher order thinking skill.
3. For the students, the result of this study can be helpful for them to comprehend the content of the textbook in the reading exercise and get the knowledge of the textbook.

