

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

The problem of this study tries to observe is the readability level of reading texts. To get the data about this, the researcher distributed the Flesch Reading Ease and Cloze Test of the five reading texts. After analyzing and interpreting the data of the five reading texts in the *English Zone* textbook through Flesch Reading Ease and Cloze Test. After analyzing and interpreting the data, the researcher finds that there is 1 text classified into two *Easy Level*. It is *Dear Diary and Nyai Lara Kidul*, this text is basically suitable for the 6th grade students. Further, there are 2 texts that are classified into *Fairly Easy Level* they are *Gatot Kaca and Romeo and Juliet*, these texts are basically suitable for 7th grade students. There is 1 text that classified into *Very Easy Level*. It is *Hercules*, this text is basically suitable for the 5th grade students.

From the result of Cloze Test, the researcher got the data where the text “Dear Diary” gains cloze test score 60%, it means that the text falls in *Independent Level*. The text “Gatot Kaca” gains the cloze test score 49.90% in which it falls in *Instructional Level*. The text “Hercules” gains cloze test score 54.67% in which it falls in *Independent Level*. The text “Nyai Lara Kidul” gains the cloze test score 32.64% in which it falls in *Frustration Level*. The text “Romeo and Juliet” gains cloze test score 58.75% in which it falls in *Independent Level*. The average readability score of the five texts is 51.20% (*Independent Level*). The text are

predicted to be of appropriate difficulty, it means that the students may need some continuing assistance with the texts.

Through Flesch Reading Ease Formula, the readability score for the whole texts of the English textbook entitled *English Zone*. Based on the Flesch Reading Ease Scale 82.6, this score shows that the texts are easy to be understood. While from the Cloze Test, the textbook has lower readability which can be seen by its readability 51.20. the textbook is not suitable for students of the tenth grade of SMA N 2 Bandar.

B. Suggestions

Based on the research findings, there are some suggestions which can be recommended. The suggestions are intended to principals, to English teachers, to the publishers and authors, and to other researchers.

1. To principals

The principals must be careful in dealing with publishers to the textbooks offered by publishers. The principal has to make sure that the textbook have a good quality before they are distributed to the students to be used in the instructional activities.

2. To English teachers

The English teachers should not depend only on one textbook in using instructional materials. The English teachers should prepare and select teaching materials well, not only from one textbook, but also from other sources. The teachers have to select a suitable textbook for their students which are readable, understandable, and interesting.

3. To Publishers and authors

The publishers and the authors are expected to pay attention in producing the better textbooks which match with the level of the students' ability as the good textbook can help both the teacher and the students to reach the goal of teaching and learning English.

4. To Other Researchers

There are still so many textbooks offered by other publishers. The other researchers can use them as the subject of the research. For those interested in studying about the readability, there are still many readability formulas which can be used by researchers to analyze the readability of particular textbook.

