

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the data analysis and also proved by the data verification, it can be concluded that there were three strategies that the teacher used in teaching reading procedure text to the IX-4 class of MTs Al-Jami'yatul Washliyah Tembung, they were activating background knowledge, visualizing, and questioning strategies. The three strategies were all beneficial to assist the students approached reading and better understood the texts. They were also effective to change the vacuum reading class into interactive process, moreover, these strategies encouraged students to be more involved in teaching as well as they became active, enthusiastic, and critical learners.

B. Suggestions

Based on the findings and conclusion of this study, some suggestions are staged as following:

1. Teachers

It is advisable that English teachers should expand their knowledge regarding reading strategies so that they can understand how to teach their students various reading strategies in reading class. Teachers are also suggested to raise their awareness to more teach reading strategies to their students in order to develop and improve their students' reading skills.

2. Students

Students are encouraged to apply reading strategies before, during, and after reading so that whenever they find any difficulties to comprehend a text, they can easily decode and break down the meanings, they are also motivated to more deliberate practice with many kinds of reading strategies that can make their skills more automatic.

3. Other researchers

Other researcher are suggested to explore more knowledge about reading strategies and to find other references that have similar topic of this study in order to enrich their information and their understandings.

