

ABSTRAK

RINTON SIMAMORA. 8146181032. *Pengembangan Instrumen Penilaian Autentik Tematik Terpadu Kelas VI Kurikulum 2013 Tema Selamatkan Mahluk Hidup Melalui Kelompok Kerja Guru.ningkatan Kemampuan Guru.* Tesis, Medan: Program Studi Pendidikan Dasar, Program Pascasarjana Universitas Negeri Medan.

Tujuan penelitian ini adalah (1) untuk mengembangkan produk instrumen penilaian autentik tematik terpadu Kurikulum 2013 kelas VI melalui KKG pada Tema Selamatkan Mahluk Hidup Sub Tema Lestarkan Tumbuhan dan Hewan, (2) kualitas produk instrumen penilaian autentik tematik terpadu Kurikulum 2013 kelas VI melalui KKG pada Tema Selamatkan Mahluk Hidup Sub Tema Lestarkan Tumbuhan dan Hewan menurut ahli validasi, (3) respon guru terhadap produk instrumen penilaian autentik tematik terpadu Kurikulum 2013 kelas VI melalui KKG pada Tema Selamatkan Mahluk Hidup Sub Tema Lestarkan Tumbuhan dan Hewan. Jenis penelitian ini adalah penelitian pengembangan dengan model pengembangan Level 1 Richey and Klein. Subjek penelitian ini adalah siswa SDN 091566 Bah Jambi Kecamatan Jawa Maraja Kabupaten Simalungun, sedangkan objek dalam penelitian ini adalah produk instrumen penilaian autentik terpadu Kurikulum 2013 kelas VI melalui KKG pada Tema Selamatkan Mahluk Hidup Sub Tema Lestarkan Tumbuhan dan Hewan, angket validasi menurut ahli/praktisi, angket respon guru, dan lembar penilaian uji coba di lapangan. Analisis data yang digunakan adalah analisis deskriptif. Hasil penelitian menunjukkan bahwa (1) produk instrumen penilaian autentik tematik terpadu Kurikulum 2013 kelas VI melalui KKG dalam bentuk buku penilaian autentik, (2) hasil validasi menurut ahli/praktisi menyatakan bahwa buku penilaian autentik layak digunakan di lapangan dengan revisi kategori sangat baik, (3) respon guru terhadap buku penilaian autentik menyatakan layak digunakan di lapangan dengan revisi kategori sangat baik, (4) uji coba kelayakan dilakukan dua kali, uji coba kedua menunjukkan penggunaan buku penilaian autentik layak digunakan dengan mensosialisaikan penilaian autentik.

Kata Kunci: penilaian autentik terpadu, kelompok kerja guru dan selamatkan mahluk hidup

ABSTRACT

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The purpose of this study is (1) to develop products instruments authentic assessment thematic integrated curriculum 2013 class VI through the Teachers Working Group (TWG) on a Theme of Rescue Beings Living Sub Scene Preserving Plants and Animals, (2) product quality assessment instruments authentic thematic integrated curriculum in 2013 class VI through TWG on Living beings Sub Save the Scene Scene Preserving Plants and Animals according to the expert validation, (3) the response of teachers to product authentic assessment instruments integrated thematic curriculum 2013 class VI through TWG on Living beings Sub Save the Scene Scene Plant Preserve and research Animals. Type this is a research development with the development model of Level 1 Richey and Klein subjects were students of SDN 091 566 Bah Jambi District of Java Maraja Simalungun, while the object of this research is the product of instruments authentic assessment integrated Curriculum 2013 class VI through TWG on a Theme of Rescue beings Living Sub Preserve the Plants and Animals theme, questionnaire validation by experts / practitioners, teachers' questionnaire responses, and assessment sheet trials in the field. Analysis of the data used is descriptive analysis. The results showed that (1) the product instruments authentic assessment thematic integrated curriculum 2013 class VI through TWG in book form authentic assessment, (2) the results of validation by experts / practitioners declared that authentic assessment fit for use in the field with the revised categories of excellent, (3) the response of teachers to guide authentic assessment declared fit for use in the field with the revised excellent category, (4) the appropriateness test done twice, the second trial showed use of authentic assessment decent books used by the socialization of authentic assessment.

Keywords: the ability of teachers, authentic assessment, integrated thematic and working groups of teachers