

TABLE OF CONTENT

| | <i>Pages</i> |
|---|--------------|
| CHAPTER I INTRODUCTION | |
| 1.1 The Background of the Study..... | 1 |
| 1.2 The Problems of the Study..... | 7 |
| 1.3 The Objectives of the Study..... | 7 |
| 1.4 The Scope of the Study..... | 7 |
| 1.5 The Significances of the Study..... | 8 |
| CHAPTER II REVIEW ON THE RELATED LITERATURE | |
| A. Literature Review | |
| 2.1 First Language Acquisition..... | 9 |
| 2.2 Second Language Acquisition..... | 11 |
| 2.3 Stages in Language Acquisition..... | 17 |
| 2.3.1 Language Acquisition of 4-5 years old Children..... | 18 |
| 2.3.2 Characteristics of 4-5 years old Children..... | 19 |
| 2.4 The Process of Language Acquisition..... | 22 |
| 2.5 The Acquisition of English Sentences..... | 27 |
| 2.6 Types of English Sentences..... | 30 |
| 2.7 The Characteristics of Kindergarten Young Learners..... | 38 |
| 2.8 Gender and Language..... | 41 |
| 2.9 Gender Differences in Language Development..... | 42 |
| B. Relevant Previous Study..... | 45 |
| C. Conceptual Framework..... | 49 |

CHAPTER III RESEARCH METHODOLOGY

| | |
|--|----|
| 3.1 Research Method..... | 51 |
| 3.2 Population and Sample..... | 51 |
| 3.3 Technique of Collecting Data..... | 52 |
| 3.4 The Instrument of Collecting the Data..... | 53 |
| 3.5 The Trustworthiness of the Study..... | 53 |
| 3.6 The Technique of Data Analysis..... | 56 |

CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSIONS

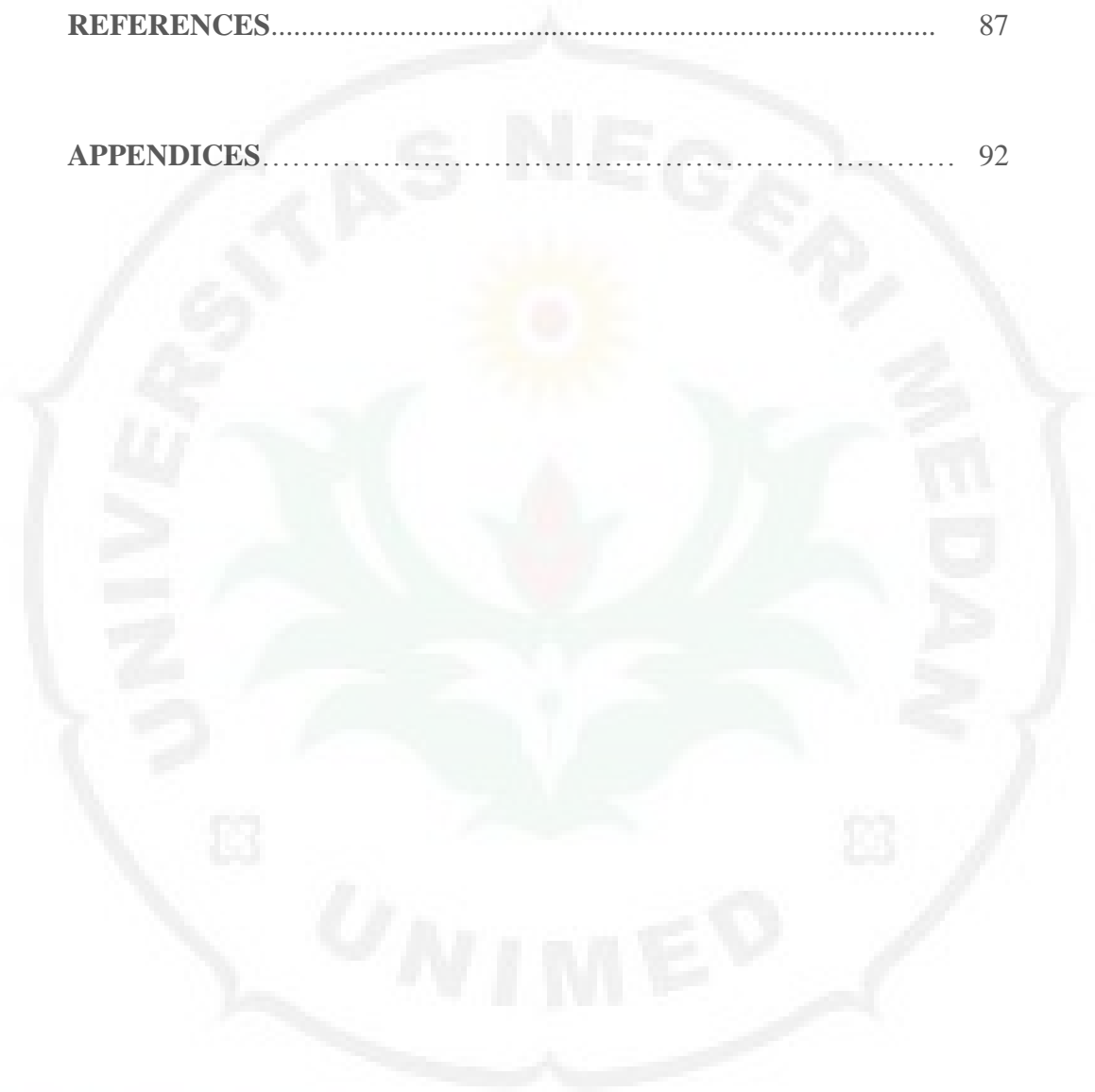
| | |
|--|----|
| 4.1 Data Analysis | 57 |
| 4.1.1 The Types of English Sentences Acquired by Male and Female Young Learners | 58 |
| 4.1.2 The Ways Male and Female Young Learners Acquired English Sentences | 68 |
| 4.1.4 The Reasons Male and Female Young Learners Acquired English Sentences | 76 |
| 4.2 Research Findings | 78 |
| 4.3 Discussions | 80 |

CHAPTER V CONCLUSIONS AND SUGGESTIONS

| | |
|-----------------------|----|
| 5.1 Conclusions | 85 |
| 5.2 Suggestions | 86 |

REFERENCES..... 87

APPENDICES..... 92



THE
Character Building
UNIVERSITY