

ABSTRACT

Gultom, Aryadi Manuel. 2017. 2112121001. *The Effect of Story Mapping Strategy on Grade VIII Students' Achievement in Writing Narrative Text*. A Thesis. English Department. Faculty of Languages and Arts. State University of Medan.

This research aims at investigating the effect of story mapping strategy on grade VIII students' achievement in writing narrative text. It was conducted by using experimental research design. The Population of this research was the eighth (VIII) grade students of St. Thomas 1 Junior High School Medan. There were two classes as the sample. The first class (VIII-F) as the experimental group consists of 20 students, while the second class (VIII-B) as the control group consists of 20 students. The experimental group was taught by using story mapping strategy while control group was taught by using lecturing strategy. The instrument for collecting the data was writing test. The data were analyzed by using t-test formula. The analysis showed that the score of students in the experimental group by using story mapping strategy was higher than the score of students in the control group by using lecturing strategy, at the level of significance (α) 0.05 with the degree of freedom (df) 38, the t-observed was 2,818 while the t-table was 2,024. Therefore, the applying of story mapping strategy significantly affects the students' achievement in writing narrative text.

Keywords: Story Mapping Strategy, Writing Narrative Text.