

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

After analyzing the data of teacher and students interaction in the classroom, the conclusions were drawn on the following :

1. The teacher and students use all the categories of the classroom interaction by applying Flanders Interaction Analysis Category (FIAC) model. But the dominant category of the teacher talk was giving direction and for students talk was students talk response.
2. The percentage of teacher talk in English classroom interaction at Mandiri Vocational School was giving direction (15.05%). While the lowest category was accepts or uses the ideas of student (0%). The dominant category of students Talk was students talk-response (32.25%) while the lowest categories was student talk initiation (2.15%). And the percentage for silence or confusion was (1,07%).

B. The suggestions

Based on the data findings and what this research intended to, it was suggested that :

1. In the teaching learning process, the teacher should interact one another until get feedback on it. It means that, the teacher should balance teachers talk and students talk. In this case, only the teacher give question to the students until

the students answer the question is given. It is important is used to measure the students' understanding about the material until it make them focus for receiving the lesson in the class. So the interaction between students and teacher will be balance.

2. Further research should know that in the classroom practice have to consider teacher talk and students talk as an important part that contribute the whole classroom prrocess.

