

TABLE OF CONTENTS

	Pages
ABSTRACT	i
ACKNOWLEDGMENT	iii
TABLE OF CONTENTS	v
LIST OF FIGURES	viii
LIST OF TABLES	ix
LIST OF APPENDICES	x
CHAPTER I. INTRODUCTION	
A. The Background of the Study	1
B. The Problem of the Study	5
C. The Objective of the Study	5
D. The Scope of the Study	6
E. The Significance of the Study	6
CHAPTER II. REVIEW OF RELATED LITERATURE	
A. Literature Review	7
1. English Teaching and Learning at Vocational School	7
a. The Curriculum	7
b. Culinary Art Study Program	10
2. English for Specific Purpose	10
a. Definition of ESP	11
b. Need Analysis	12
3. Concept of Reading	14

a.	Reading Comprehension	14
b.	Reading Materials	15
c.	Genre	16
4.	Materials Development	18
a.	Definition of Materials Development	18
b.	Criteria of Good Materials	20
c.	The Characteristic of Good Reading Materials.....	21
d.	The Model and Material Design	22
5.	Materials Evaluation	25
B.	Relevant of Studies	26
C.	Conceptual Framework	28

CHAPTER III. METHODOLOGY

A.	Research Design.....	30
B.	Setting and Subject of the Research.....	31
C.	Procedure of the Research.....	32
D.	Data Collecting Technique and Research Instruments	33

CHAPTER IV. RESEARCH FINDING AND DISCUSSION

A.	Gathering Information and Data	35
B.	Analyzing Data.....	36
1.	Need Analysis	36
a.	Target Needs	36
b.	Learning Needs	39
2.	Existing Materials	41

3. Designing New Reading Materials	44
4. Validating by Expert	47
5. Revising Reading materials.....	48
6. Revised-Developing Reading Materials (Final product)	49
C. Discussion	50
CHAPTER V. CONCLUSION AND SUGGESTION	
A. Conclusion	53
B. Suggestion.....	54
REFERENCES.....	55
APPENDIX	57