

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The overarching aim of the study was to developed English reading text material for culinary art students of SMKN 1 Kisaran. The study was guided by following question ; How to develop English reading materials for the tenth grade culinary art students of SMKN 1 Kisaran ?

This chapter conclude the findings of the study drawing on the question. Based on the result of the study conclude that ten grade students of vocational high school need English reading materials because they want to improve their ability in reading and master reading skill. The English reading materials should be developed due to student's need and level. The content of reading materials should be related to culinary major. The functional materials developed is based on the real life situation to meet Vocational High School Students' need in reading skill. The English reading materials should be developed though 6 phases, they were ; 1) Gathering information and data, 2) Analyzing data, 3) Designing materials based on the needs analysis, 4) Validating the new reading materials by experts, 5) Revising the new reading materials based on experts suggestions, and 6) Final product.

B. Suggestion

In relation to the conclusions, the suggestions are presented as follows :

1. Teacher

Teacher should consider the students' needs for the future. Teacher should taught the English reading materials that the contents are related to the students field. The contents of reading materials for students of culinary should be related to culinary in order to make students be easier to understand the reading comprehension and make the successful learning-process in the class.

2. Institution

The institution should encourage English teacher to identify students' need for learning English, and constructs the appropriate reading materials which accommodate the students' need. The materials are also should help students' for two fold goals, comprehending English and getting information related to their study to make students are creative in the future. The institution should have its own text book guides that related to students' need. Appropriate reading material make teaching-learning process run smoothly and effectively.

3. Other Researcher

Other researcher should find many references to support in developing reading materials. The open question of questionnaire should be considered to give the students' chance to deliver their wants in new reading material.