

ABSTRAK

Layil Safitri. Analisis Kesiapan Guru IPA dalam Implementasi Kurikulum 2013 di SMP Negeri se- Kecamatan Stabat. Tesis. Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan. 2017.

Analisis Kesiapan Guru IPA dalam Implementasi Kurikulum 2013 di SMP Negeri ini bertujuan untuk mengetahui: kesiapan guru IPA SMP dalam menyiapkan pembelajaran dengan mengimplementasikan kurikulum 2013 di SMP Negeri se- kecamatan Stabat, kesiapan guru IPA SMP dalam menyiapkan perangkat pembelajaran dengan mengimplementasikan kurikulum 2013 di SMP negeri se- kecamatan Stabat. Subyek dalam penelitian ini adalah 2 orang guru IPA SMP negeri 1 Stabat, 4 orang guru IPA SMP negeri 2 Stabat, dan 5 orang Guru IPA SMP negeri 5 Stabat. Jenis penelitian ini adalah penelitian analisis deskriptif kuantitatif. Data tentang kesiapan guru IPA dalam implementasi kurikulum 2013 dikumpulkan melalui angket dan lembar observasi. Hasil penelitian menunjukkan bahwa: Guru IPA SMP Negeri se-Kecamatan Stabat dinyatakan siap dalam menyiapkan pembelajaran kurikulum 2013, hal ini dapat dilihat dari rata-rata persentase sebesar 79 % dengan kategori siap; Guru IPA SMP Negeri se-Kecamatan Stabat memiliki kategori siap dalam menyiapkan perangkat pembelajaran kurikulum 2013, hal ini dapat dilihat dari data sebagai berikut: Rata-rata persentase kesiapan guru IPA SMP negeri 1 Stabat sebesar 79 % dengan kategori siap. Rata-rata persentase kesiapan guru IPA SMP negeri 2 Stabat sebesar 70 % dengan kategori siap. Rata-rata persentase kesiapan guru IPA SMP negeri 5 Stabat sebesar 78 % dengan kategori siap.

Kata Kunci : Kesiapan, Guru IPA, Kurikulum 2013

ABSTRACT

Layil Safitri. Analysis of Science Teacher Readiness in Curriculum 2013 Implementation at District Stabat Junior High School. Thesis. Post Graduate State University of Medan. 2017.

Analysis of science teacher readiness in curriculum 2013 implementation at district Stabat junior high school to know : science teacher readiness in preparing learning by implementing curriculum 2013 at district Stabat junior high school, science teacher readiness in preparing learning devices by curriculum 2013 implementations at district Stabat junior high school . Subject in this research is 2 persons of science teacher in junior high school 1 Stabat, 4 persons of science teacher in junior high school 2 Stabat, 5 persons of science teacher in junior high school 5. The type of this research is analysis descriptive of quantitative. Data about science teacher readiness in curriculum 2013 implementation were collected through questionnaires and observation sheets. The results showed that: science teachers in junior high school at dictrict Stabat otherwise prepared in preparing the learning curriculum 2013, it can be seen from the average percentage of 79% with category of ready; science teachers in junior high school at district Stabat has categories ready to prepare a curriculum 2013 learning device, it can be seen of the following data: average percentage of science teacher readiness in curriculum 2013 implementation at junior high school 1 Stabat is 79 % with category of ready. average percentage of science teacher readiness in curriculum 2013 implementation at junior high school 1 Stabat is 70 % with category of ready. average percentage of science teacher readiness in curriculum 2013 implementation at junior high school 1 Stabat is 78 % with category of ready.

Keyword : Readiness, Science Teachers, Curriculum 2013



