

ABSTRACT

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The present study focuses on the type of teacher talk used by English Teacher and Indonesian Teacher. This research find out the type of talks each Teacher used in the classroom by applying, the Flanders model. Moreover, this study used descriptive qualitative design. The instruments for collecting the data were observation, video tape recorded and tally sheet. From the data that had been taken, it was obtained that the types of talk by English teacher and Indonesian teacher in the ninth grade of SMP Swasta Taman Siswa Medan was Direct Talk and Indirect Talk. It was found that both the teachers applied all categories in the teaching learning process. It found from the percentage of English teacher with 55.64% teacher talk. And also for the Indonesian teacher total with 62.09% teacher talk. Type of the categories used by English Teacher was Indirect and Direct Talk and Indonesian Teacher was Direct Talk.

Keywords: Classroom Interaction, Flanders Interaction Analysis Categories System.

