CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data of teacher percentage, types of both teachers and also the characteristic of teacher, conclusion was drawn on the following.

1. The categories of talk by the English teacher and Indonesian teacher at SMP Swasta Taman Siswa Medan, Both the teachers using all categories of Flanders, The data showed that the type of direct and indirect teacher talk that the types of teacher talk used by the English teacher is indirect and direct talk and then, the Indonesian teacher is direct teacher talk. The teachers focus giving the students direction in teaching learning process.

2. The differences of both teachers talk used in the class the percentage of English teacher with 55.64% teacher talk. The highest category was giving direction and followed by asking question. And also for the Indonesian class total teacher talk, with 62.09% teacher talk. The highest category was giving direction and followed by lecturing. In other word that teacher still had too high in talk and student had passive contribution in the classroom.

B. The suggestion

In relation to the conclusion and suggestion are staged as following :

1. The teachers to can improve their teaching interaction on the talk time. And give more chance to practice their language.

2. The students to be active in the class. In addition, this study expected could help and give the more information about classroom interaction, especially for further study.