## **ABSTRACT**

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This study was aimed to find out the picture-word dominoes that were appropriate as a media for teaching vocabulary to the eighth grade students of SMP Negeri 1 Pagar Merbau. This study used Research and Development (R&D) as the research method to develop the appropriate picture-word dominoes and to find out the quality of the developed picture-word dominoes. The data of this study were the evaluations of two media specialists, a visual specialist, ten students in small scale product testing, and sixty students in large scale product testing that were taken from the evaluation questionnaires. The result of this study showed that the developed picture-word dominoes were appropriate for teaching vocabulary to the eighth grade students of SMP Negeri 1 Pagar Merbau by having the percentage of the quality score in the rate of 85.49%. Moreover, the quality of the developed picture-word dominoes was in the category of very good, it could be proven by the quality score in the number of 294.93.

**Key words:** Teaching Media, Picture-Word Dominoes, Research & Development, Teaching Vocabulary

